

Course Information

Course Title	Clinical III – Licensed Practical/Vocational Nurse Training
Course Prefix, Num. and Title	VNSG 1361
Division	Allied Health
Department	Vocational Nursing
Course Type	WECM Course
Course Catalog Description	A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
Pre-Requisites	Successful completion of all first and second semester courses with a grade of “C” or better.
Co-Requisites	Enter Co-Requisites Here.

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	3:0:12
Lab/Other Hours	
Equated Pay Hours	2.4
Lab/Other Hours Breakdown: Lab Hours	Enter Lab Hours Here.
Lab/Other Hours Breakdown: Clinical Hours	12
Lab/Other Hours Breakdown: Practicum Hours	Enter Practicum Hours Here.
Other Hours Breakdown	List Total Lab/Other Hours Here.

Approval Signatures

Title	Signature	Date
Department Head:	Kayla Drabek	11/17/2023
Division Chair:		
Dean/VPI:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- I. Utilization of the nursing process to care for stable, uncomplicated clients in the health care environment under direct supervision of the clinical professional.
- II. Students are required to utilize the nursing skills learned in didactic courses safely and correctly.
- III. Students are required to apply knowledge and clinical judgment under supervision of the clinical professional to care for assigned clients safely.

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environment, social, and legal systems associated with the occupation and the business/industry.

Student will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Methods of Assessment:

Client assignment and care in a health care facility, clinical evaluation tool, clinical proficiencies/simulation lab

Required text(s), optional text(s) and/or materials to be supplied by the student:

- Buchholz, S. (Current Edition). *Henke's Med-Math Dosage Calculations, Preparation, & Administration*. Wolters Kluwer.
- Donnelly-Moreno, L. A. (current edition). *Timby's Fundamental: Nursing Skills and Concepts*. Wolters Kluwer.
- Donnelly-Moreno, L.A. & Moseley. (current edition). *Timby's Introductory Medical-Surgical Nursing*. Wolters Kluwer.
- Eliopoulos, C. (current edition). *Gerontological Nursing*. Wolters Kluwer.
- Ford, S. (Current edition). *Roach's Introductory Clinical Pharmacology*. Wolters Kluwer.
- Hatfield, N. & Kincheloe, C. (current edition). *Introductory Maternity & Pediatric Nursing*. Wolters Kluwer.
- Kurzen, C. R. & Barrett, A. (current edition). *Contemporary Practical/Vocational Nursing*. Wolters Kluwer.
- Polan, E. U. & Taylor, D. R. (current edition). *Journey Across the Lifespan: Human Development and Health Promotion*. F. A. Davis.
- Thompson, G. S. (current edition). *Understanding Anatomy & Physiology A Visual, Auditory, Interactive Approach*. F.A. Davis.
- Van Leeuwen, A. M. & Bladh, M. L. (current edition). *Davis's Comprehensive Manual of Laboratory and Diagnostic Tests with Nursing Implications*. F. A. Davis.
- Womble, D. & Kincheloe, C. (current edition). *Introductory Mental Health Nursing*. Wolters Kluwer.
- Optional Text: Vallerand, A. H. & Sanoski, C. A. (current edition). *Davis's Drug Guide for Nurses*. F. A. Davis.
- Materials supplied by the student: computer with Internet access and a webcam with microphone, ATI access, Respondus Lockdown monitor installed on the computer, pen, #2 pencil, highlighter, paper, manual sphygmomanometer, stethoscope, clinical scrubs, penlight, bandage scissors, tablet

Suggested Course Maximum:

40

List any specific or physical requirements beyond a typical classroom required to teach the course.

Health care facility, nursing lab and equipment

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

50% Direct Patient Care Case Studies/Reflections

25% Clinical Pharmacology

25% Clinical Proficiencies/Simulation Lab

Grading Scale:

A = 90 - 100

B = 80 - 89

C = 75 - 79

F = Below 75

The average of each graded component must be 75 or better. The course average must be a 75 or better to successfully complete this course and the Vocational Nursing Program. Only the final course grade will be truncated.

Curriculum Checklist:

Administrative General Education Course (from ACGM, but not in WCJC Core) – No additional documents needed.

Administrative WCJC Core Course. Attach the Core Curriculum Review Forms

Critical Thinking

Communication

Empirical & Quantitative Skills

Teamwork

Social Responsibility

Personal Responsibility

WECM Course -If needed, revise the Program SCANS Matrix and Competencies Checklist