



**Course Information**

<b>Course Title</b>	Clinical III – Licensed Practical/Vocational Nurse Training (Capstone Course)
<b>Course Prefix, Num. and Title</b>	VNSG 1361
<b>Division</b>	Allied Health
<b>Department</b>	Vocational Nursing
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
<b>Pre-Requisites</b>	Successful completion of all first and second semester courses with a grade of “C” or better.
<b>Co-Requisites</b>	

**Semester Credit Hours**

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	3:0:12
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	2.4
<b>Lab/Other Hours Breakdown: Lab Hours</b>	
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	12
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	
<b>Other Hours Breakdown</b>	

**Approval Signatures**

<b>Title</b>	<b>Signature</b>	<b>Date</b>
<b>Prepared by:</b>		
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>Dean/VPI:</b>		
<b>Approved by CIR:</b>		

## Additional Course Information

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- I. Utilization of the nursing process to care for stable, uncomplicated clients in the health care environment under direct supervision of the clinical professional.
- II. Students are required to utilize the nursing skills learned in didactic courses safely and correctly.
- III. Students are required to apply knowledge and clinical judgment under supervision of the clinical professional to care for assigned clients safely.

### Course Learning Outcomes:

#### Learning Outcomes – Upon successful completion of this course, students will:

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environment, social, and legal systems associated with the occupation and the business/industry.

Student will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

#### Methods of Assessment:

Client assignment and care in a health care facility, clinical proficiencies, clinical evaluation tool

### Required text(s), optional text(s) and/or materials to be supplied by the student:

- Burton, Marti A., Ludwig May, Linda J. Fundamentals of Nursing Care: Concepts, Connections & Skills. Current edition.
- Burton, Marti A., Ludwig May, Linda J. Study Guide for Fundamentals of Nursing Care. Current edition.
- Deglin and Vallerand. Davis's Drug Guide for Nurses. Current edition.
- Ford . Roach's Introductory to Clinical Pharmacology. Current edition
- Linnard-Palmer & Coats. Safe Maternity and Pediatric Nursing Care. Current edition.
- Van Leeuwen & Bladh (2015). Comprehensive Handbook of Laboratory and Diagnostic tests. Current edition.
- Williams & Hopper. Understanding Medical-Surgical Nursing. Current edition.
- Williams & Hopper. Study Guide for Understanding Medical-Surgical Nursing. Current edition.
- Materials supplied by the student: computer with Internet access and a webcam with microphone, ATI access, Respondus Lockdown monitor installed on the computer, pen, #2 pencil, highlighter, paper, manual sphygmomanometer, stethoscope, clinical scrubs, penlight, bandage scissors, tablet

### Suggested Course Maximum:

40

### List any specific or physical requirements beyond a typical classroom required to teach the course.

Health care facility, nursing lab and equipment

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

- 60% Evaluation Tool
- 20% Case studies
- 5% ATI Assessment Tests
- 5% Clinical Pharmacology
- 10% Medication Worksheets

Grading Scale:

A = 90 - 100

B = 80 - 89

C = 75 - 79

F = Below 75

The average of each graded component must be an 80 or better. The course average must be an 80 or better to successfully complete this course and the Vocational Nursing Program. Only the final course grade will be truncated.

### Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist