



**Course Information**

<b>Course Title</b>	Mental Illness
<b>Course Prefix, Num. and Title</b>	VNSG 1238
<b>Division</b>	Allied Health
<b>Department</b>	Vocational Nursing
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	Study of human behavior with emphasis on emotional and mental abnormalities and modes of treatment incorporating the nursing process and clinical judgement model
<b>Pre-Requisites</b>	Successfully completed all 2 <sup>nd</sup> semester courses with a "C" or better.
<b>Co-Requisites</b>	

**Semester Credit Hours**

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	2:2:0
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	2
<b>Lab/Other Hours Breakdown: Lab Hours</b>	Enter Lab Hours Here.
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	Enter Clinical Hours Here.
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	Enter Practicum Hours Here.
<b>Other Hours Breakdown</b>	List Total Lab/Other Hours Here.

**Approval Signatures**

<b>Title</b>	<b>Signature</b>	<b>Date</b>
<b>Department Head:</b>	Kayla Drabek	11/17/2023
<b>Division Chair:</b>		
<b>Dean/VPI:</b>		

## Additional Course Information

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- I. Introduction to Mental Health and Mental Illness
- II. Mental Health Care
- III. Fundamental Nursing Roles in Mental Health Nursing
- IV. Specific Psychiatric Disorders
- V. Age-Specific Disorders and Issues

### Course Learning Outcomes:

**Learning Outcomes – Upon successful completion of this course, students will:**

Identify common mental illnesses and maladaptive behavior.

Utilize the nursing process and clinical judgement model to assist in planning care for the individual with mental illness or maladaptive behavior.

Discuss trends in the management of the individual requiring psychotherapeutic treatment.

**Methods of Assessment:**

Exams, assignments, ATI assessments

### Required text(s), optional text(s) and/or materials to be supplied by the student:

- Womble, D. & Kincheloe, C. (current edition). *Introductory Mental Health Nursing*. Wolters Kluwer.
- ATI access
- Computer
- Reliable internet connection and access to WCJC Brightspace site
- Pencil, paper, and highlighter

### Suggested Course Maximum:

Forty (40) students

**List any specific or physical requirements beyond a typical classroom required to teach the course.**

### Course Requirements/Grading System:

- 65% Unit Exams
- 5% Assignments
- 5% ATI Assessments
- 25% Comprehensive Final

A = 90-100

B = 80-89

C = 75-79

F = Below 75

A course grade of 75 must be obtained to successfully pass this course.

## Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist