

## Administrative Master Syllabus

### Course Information

<b>Course Title</b>	Maternal-Neonatal Nursing
<b>Course Prefix, Num. and Title</b>	VNSG 1230: Maternal-Neonatal Nursing
<b>Division</b>	Allied Health
<b>Department</b>	Vocational Nursing
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	A study of the biological, psychological, and sociological concepts applicable to basic needs of the family including childbearing and neonatal care. Utilization of the nursing process and clinical judgement model in the assessment and management of the childbearing family. Topics include physiological changes related to pregnancy, fetal development, and nursing care of the family during labor and delivery and the puerperium.
<b>Pre-Requisites</b>	Successful completion of all first semester courses with a grade of 'C' or better
<b>Co-Requisites</b>	Enter Co-Requisites Here.

### Semester Credit Hours

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	2:2:1
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	2.5
<b>Lab/Other Hours Breakdown: Lab Hours</b>	1
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	0
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	0
<b>Other Hours Breakdown</b>	0

### Approval Signatures

Title	Signature	Date
<b>Department Head:</b>	Kayla Drabek	11/17/2023
<b>Division Chair:</b>		
<b>VPI:</b>		

## Additional Course Information

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- I. Foundations of Maternity Nursing
- II. Pregnancy
- III. Labor and Birth
- IV. Postpartum and Newborn
- V. Childbearing at Risk

### Course Learning Outcomes:

**Learning Outcomes – Upon successful completion of this course, students will:**

Discuss human reproduction and fetal development as related to the normal aspects of childbearing  
Identify common complications of the mother and newborn during prenatal, antenatal, and postnatal periods  
Relate characteristics of the normal newborn and associated nursing interventions to meet identified health care needs utilizing the nursing process and clinical judgement model

**Methods of Assessment:**

Exams, assignments, ATI assessments

### Required text(s), optional text(s) and/or materials to be supplied by the student:

Hatfield, N. & Kincheloe, C. (current edition). *Introductory Maternity & Pediatric Nursing*. Wolters Kluwer.  
ATI access

Student supplied materials: laptop with WiFi capabilities, pen, #2 pencil, highlighter, paper

### Suggested Course Maximum:

40

### List any specific or physical requirements beyond a typical classroom required to teach the course.

Anatomical models, illustrations, nursing lab and equipment

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

- Unit exams 65%
- Assignments 5%
- ATI assessments 5%
- Comprehensive final exam 25%

A student must have a 75 course grade to continue in the Vocational Nursing program.

Grading format:

Rev. June 2023

90-100=A;

89-80=B;

79-75=C;

0-74=F.

No grades are rounded up.

### **Curriculum Checklist:**

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course** – Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** – If needed, revise the Program SCANS Matrix and Competencies Checklist

