Course Information

Course Title	Gerontology
Course Prefix, Num. and Title	VNSG 1226
Division	Allied Health
Department	Vocational Nursing
Course Type	WECM Course
Course Catalog Description	Overview of the physical, psychosocial, and cultural aspects of the aging process. Addresses disease processes of aging. Exploration of perceptions toward care of the older adult
Pre-Requisites	Admission to the Program
Co-Requisites	

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours: Lab/Other Hours	2:2:0
Equated Pay Hours	2
Lab/Other Hours Breakdown: Lab Hours	
Lab/Other Hours Breakdown: Clinical Hours	
Lab/Other Hours Breakdown: Practicum Hours	
Other Hours Breakdown	

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

   I.   Holistic Caring
          a. Supporting Life Transitions and Spirituality
          b. The Nursing Process & Nursing Diagnosis
          c. Legal, Ethical, & Financial Considerations
          d. Management & Leadership Roles of the LVN
   II.   Promoting Wellness
          a. Safety
          b. Nutrition
          c. Rehabilitation & Restorative Care
   III.   Assessment Skills
          a. Physiological Assessment
          b. Common Clinical Problems: Physiological
          c. Psychological Assessment
          d. Common Clinical Problems: Psychological
   IV.   Infection
          a. Common Medical Diagnoses
          b. Pharmacology
          c. Laboratory Values

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

Describe the aspects of aging
Discuss disease processes associated with aging
Identify perceptions related to care of the older adult

Methods of Assessment:

Written exams, classroom discussions

Required text(s), optional text(s) and/or materials to be supplied by the student:

- Textbook: Caring for Older Adults Holistically, current edition, by Dahlkemper
- ATI access
- Computer
- Reliable internet connection and access to WCJC Blackboard site
- Pencil, paper, and highlighter

Suggested Course Maximum:

Forty (40) students

List any specific or physical requirements beyond a typical classroom required to teach the course.

Course Requirements/Grading System: The average of Unit tests is 70%, discussion board is 5%, and the Comprehensive final is 25% of the course grade.

    A = 90-100
    B = 80-89
    C = 75-79
    F = Below 75

A course grade of 75 must be obtained to successfully pass this course.

Curriculum Checklist:

☐**Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.

☐**Administrative WCJC Core Course**. Attach the Core Curriculum Review Forms

        ☐Critical Thinking

        ☐Communication

        ☐Empirical & Quantitative Skills

        ☐Teamwork

        ☐Social Responsibility

        ☐Personal Responsibility

☒**WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist