



**Course Information**

<b>Course Title</b>	Clinical I – Licensed Practical/Vocational Nursing Training
<b>Course Prefix, Num. and Title</b>	VNSG 1160
<b>Division</b>	Allied Health
<b>Department</b>	Vocational Nursing
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	A health-related work-based learning experience that enables the student to apply specialized occupational therapy, skills, and concepts. Direct supervision is provided by the clinical professional.
<b>Pre-Requisites</b>	Grade of “C” or better in VNSG 1122 and VNSG 1133
<b>Co-Requisites</b>	Student must have an average of “C” or better in all first semester classes and have successfully completed nursing skills up to the 1 <sup>st</sup> day of clinical.

**Semester Credit Hours**

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	1:0:4
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	.8
<b>Lab/Other Hours Breakdown: Lab Hours</b>	
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	4
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	
<b>Other Hours Breakdown</b>	

**Approval Signatures**

<b>Title</b>	<b>Signature</b>	<b>Date</b>
<b>Prepared by:</b>		
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>Dean/VPI:</b>		
<b>Approved by CIR:</b>		

## Additional Course Information

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- I. Utilization of the nursing process to care for stable, uncomplicated patients in the health care environment under direct supervision of the clinical professional.
- II. Students are required to utilize the nursing skills learned in didactic courses safely and correctly.

### Course Learning Outcomes:

#### Learning Outcomes – Upon successful completion of this course, students will:

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry.

Students will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using terminology of the occupation and the business/industry.

#### Methods of Assessment:

Client assignment and care in a health care facility, clinical proficiencies, clinical evaluation tool

### Required text(s), optional text(s) and/or materials to be supplied by the student:

- Burton, Smith, and Ludwig. Fundamentals of Nursing Care. Current edition.
- Burton, Smith, and Ludwig. Study Guide for Fundamentals of Nursing Care. Current edition.
- Williams and Hopper. Study Guide for Understanding Medical Surgical Nursing. Current edition.
- Willaims and Hopper. Understanding Medical-Surgical Nursing. Current edition.
- Understanding Anatomy & Physiology. Current edition.
- Workbook to Accompany Understanding Anatomy & Physiology. Current edition.
- Medical Terminology Simplified. Current edition.
- Polan, T. Journey Across the Life Span: Human development and health promotion. Current edition.
- Dahlkemper. Anderson's Nursing Leadership, Management, and Professional Practice For The LPN/LVN. Current edition.
- Dahlkemper. Caring for Older Adults Holistically. Current edition.
- Davis's Nursing Skills Videos for LPN/LVN 1-year Online Access Card
- Martinez de Castillo, S.L. and Werner-McCullough, M. Calculating Drug Dosages. Current edition.
- Taber's Cyclopedic Medical Dictionary. Current edition.
- Deglin and Vallerand. Davis's Drug Guide for Nurses. Current edition.
- Materials supplied by the student: computer with Internet access and a webcam with microphone, ATI access, Respondus Lockdown monitor installed on the computer, pen, #2 pencil, highlighter, paper, manual sphygmomanometer, stethoscope, scrubs, penlight, bandage scissors, tablet

### Suggested Course Maximum:

40

### List any specific or physical requirements beyond a typical classroom required to teach the course.

Health care facility, nursing lab and equipment

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

- 65% Clinical I Evaluation Tool
- 15% Case Studies
- 10% Medication Worksheets
- 10% Clinical Proficiencies

Grading Scale:

A= 90-100

B= 80-89

C= 75-79

F= below 75

Students must achieve a grade of 75% in each of the grade components, and a score of 3 or better on all critical elements of the Evaluation Tool to pass this course.

### Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist