



Course Information

Course Title	Growth and Development
Course Prefix, Num. and Title	VNSG 1133
Division	Allied Health
Department	Vocational Nursing
Course Type	WECM Course
Course Catalog Description	Study of the basic aspects of growth and development throughout the life span. Focus on growth and development of the individual's body, mind, and personality as influenced by the environment.
Pre-Requisites	Admission to the Program
Co-Requisites	

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	1:1:0
Lab/Other Hours	
Equated Pay Hours	1
Lab/Other Hours Breakdown: Lab Hours	
Lab/Other Hours Breakdown: Clinical Hours	
Lab/Other Hours Breakdown: Practicum Hours	
Other Hours Breakdown	

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Describe the difference between beliefs and values and culture and how they influence how it impacts patient care.

State how culture is relevant to nursing practice and components of a cultural assessment.

Define the term family and describe the nine family types.

Compare and describe the theories of growth and development.

Describe the factors, influences on a healthy pregnancy, health promotion and development from prenatal period to one year, toddlerhood and preschool.

Describe the factors, influences, health promotion and development from school-age, puberty and adolescence and early adulthood.

Describe the factors, influences, health promotion and development from middle adulthood to late adulthood.

Describe and know the stages of death and dying and how to prepare and help the patient and family regarding end-of-life issues.

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

Identify roles and legal, ethical, and professional responsibilities of a vocational nurse as a member of the health care team in a variety of health care settings.

Identify the stages of growth and development throughout the life span.

List the factors which influence growth and development.

Methods of Assessment:

Written exams, classroom discussions

Required text(s), optional text(s) and/or materials to be supplied by the student:

- Journey Across the Lifespan: Human development and health promotion, current ed., by Polan, Taylor
- ATI access
- Computer
- Reliable internet connection and access to WCJC Blackboard site
- Pencil, paper, and highlighter

Suggested Course Maximum:

Forty (40) students

List any specific or physical requirements beyond a typical classroom required to teach the course.

Course Requirements/Grading System: The average of Unit tests is 70%, discussion board is 5%, and the Comprehensive final is 25% of the course grade.

- A = 90-100
- B = 80-89
- C = 75-79
- F = Below 75

A course grade of 75 must be obtained to successfully pass this course.

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist