

# **Administrative Master Syllabus**

## **Course Information**

Course Title	Clinical-Physical Therapist Assistant
Course Prefix, Num. and Title	PTHA 1360 Clinical-Physical Therapist Assistant
Division	Allied Health
Department	Physical Therapist Assistant
Course Type	WECM Course
Course Catalog Description	A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
Pre-Requisites	PTHA 2205
Co-Requisites	N/A

## **Semester Credit Hours**

Total Semester Credit Hours (SCH): Lecture Hours:	3:0:15
Lab/Other Hours	
Equated Pay Hours	3
Lab/Other Hours Breakdown: Lab Hours	0
Lab/Other Hours Breakdown: Clinical Hours	15
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

# **Approval Signatures**

Title	Signature	Date
Department Head:		
VPI:		



#### Additional Course Information

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

I: PROFESSIONAL BEHAVIORS

**II: DATA COLLECTION** 

III: INTERVENTIONS INPATIENT/CLIENT MANAGEMENT

A. Therapeutic Exercise

B. Functional Training (ADL's)

C. Manual Therapy

D. Biophysical Agents

IV: Tests and Measures

V: Healthcare Environment

VI: Site Specific Skills

### **Course Learning Outcomes:**

#### Learning Outcomes - Upon successful completion of this course, students will:

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry; and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

#### **Methods of Assessment:**

Demonstrate entry level performance on Skills 1-11, 22, and demonstrate progress on all listed skills In-service Presentation Progress Notes Self-Assessment First Week Assignment Clinic Journal

## Required text(s), optional text(s) and/or materials to be supplied by the student:

PTA MACS

Pocket Notes for the Physical Therapist Assistant, Skinner, B. Steven; Hurley, Christina

#### **Suggested Course Maximum:**

16

# List any specific or physical requirements beyond a typical classroom required to teach the course.

Clinical experience only; in hospitals, outpatient clinics, rehab centers, long term care facilities, school settings, home health settings and sports medicine facilities.

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Students are required to complete a 6 week fulltime (40 hours per week) clinical affiliation.

70% - will account for establishing entry-level performance on critical skills #1-12 and demonstrating progress towards entry level by completing as many of the skills listed as objectives for Clinical I.



10% - In-Service Presentation 05% - Progress Notes 05% - Self-Assessment 05% - First Week Assignment 05% - Clinic Journal
A = 90 - 100 $B = 80 - 89$ $C = 75 - 79$ $D = 70-74$ $F = Below 70$
Curriculum Checklist:  Administrative General Education Course (from ACGM, but not in WCJC Core) – No additional document needed.
☐ Administrative WCJC Core Course — Attach the Core Curriculum Review Forms
☐ Critical Thinking
☐ Communication
☐ Empirical & Quantitative Skills
□Teamwork
☐Social Responsibility
☐ Personal Responsibility

**■WECM Course** – If needed, revise the Program SCANS Matrix and Competencies Checklist