

Administrative Master Syllabus

Course Information

Course Title	Assessment and Service Delivery
Course Prefix, Num. and Title	CMSW 1313 – Assessment and Service Delivery
Division	Allied Health
Department	Human Services
Course Type	WECM Course
Course Catalog Description	A study of interviewing and assessment instruments and approaches for working with multicultural population. Emphasis on service delivery systems. Topics include awareness of commonly used assessments, ethical standards of practice; awareness of multicultural issues and competence in service delivery.
Pre-Requisites	Enter Pre-Requisites Here.
Co-Requisites	Enter Co-Requisites Here.

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	3:3:0
Lab/Other Hours	
Equated Pay Hours	3
Lab/Other Hours Breakdown: Lab Hours	Enter Lab Hours Here.
Lab/Other Hours Breakdown: Clinical Hours	Enter Clinical Hours Here.
Lab/Other Hours Breakdown: Practicum Hours	Enter Practicum Hours Here.
Other Hours Breakdown	List Total Lab/Other Hours Here.

Approval Signatures

Title	Signature	Date
Department Head:		
Division Chair:	CJDerkowski	11/21/2023
VPI:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Foundations:

1. Front-line mental health professionals information and skills pertinent to chemical dependency
2. Mechanisms and modalities of treatment/service delivery systems
3. Assessment tools, forms, and tests pertinent to the field of chemical dependency
4. DSM-5 relative to substance abuse/addiction diagnoses

Issues:

1. Interview processes pertaining to chemical dependency/addictions
2. Methods/techniques of assessment
3. Service delivery systems and therapeutic modalities within these systems
4. Guidance of counselor through the process from initial interview, working within the service delivery systems, assessments, detox, recovery through therapeutic measure
5. Exploration into new psychotherapeutic medications
6. Ethical guidelines

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Identify commonly used assessments appropriate to scope of practice including a psychosocial history
2. Articulate client rights and ethical responsibilities
3. Describe limitations of confidentiality
4. Identify community resources
5. Create alliances with multidisciplinary professionals

Methods of Assessment:

1. Examination One addresses CLOs 1-3
2. Examination Two addresses CLOs 3-4
3. Examination Three addresses CLOs 3-5
4. Term paper/project/presentation addresses CLOs 1-5

Required text(s), optional text(s) and/or materials to be supplied by the student:

Wormer, K. & Thyer, B. Evidence-based practice in the field of substance abuse. Los Angeles: Sage Publications. (latest edition)

Suggested Course Maximum:

24

List any specific or physical requirements beyond a typical classroom required to teach the course.

Classes are taught via Zoom therefore a laptop and WebCam will be required.

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Students are required to complete a term paper/project/presentation on a specific topic pertinent to the area of chemical dependency or addiction in relation to the interview process, diagnosis, assessment, ethics, treatment modality (pertinent to service delivery) and the relationship of alliances formed relative to multidisciplinary professionals (i.e. Case Coordination).

Examination One	100 points
Examination Two	100 points
Examination Three	100 points
Term Project	100 points
Total Points	400 points

Grading System:

360 – 400 = A = 90% and above
320 – 359 = B = 80% – 89%
280 – 319 = C = 70% - 79%
240 – 279 = D = 60% - 69%
239 and below = F = below 60%

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course** – Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** – If needed, revise the Program SCANS Matrix and Competencies Checklist