

## Administrative Master Syllabus

### Course Information

<b>Course Title</b>	Quality Assessment and Performance Improvement
<b>Course Prefix, Num. and Title</b>	HITT 2443 Quality Assessment and Performance Improvement
<b>Division</b>	Allied Health
<b>Department</b>	Health Information Technology
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	Study of quality standards and methodologies in the health information management environment. Topics include licensing, accreditation, compilation and presentation of data in statistical formats, quality management and performance improvement functions, utilization management, risk management, and medical staff data quality issues. Approaches to assessing patient safety issues and implementation of quality management and reporting through electronic systems.
<b>Pre-Requisites</b>	HITT 1301
<b>Co-Requisites</b>	Enter Co-Requisites Here.

### Semester Credit Hours

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	4:4:1
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	4.5
<b>Lab/Other Hours Breakdown: Lab Hours</b>	1
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	Enter Clinical Hours Here.
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	Enter Practicum Hours Here.
<b>Other Hours Breakdown</b>	List Total Lab/Other Hours Here.

### Approval Signatures

Title	Signature	Date
<b>Department Head:</b>	Debbie Lutringer	10/2/23
<b>Division Chair:</b>		
<b>VPI:</b>		

## **Additional Course Information**

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- 1) Focus on Quality
- 2) Quality Management Building Blocks
- 3) Measuring Performance
- 4) Evaluating Performance
- 5) Continuous Improvement
- 6) Performance Improvement Tools
- 7) Improvement Project Teams
- 8) Improving Patient Safety
- 9) Achieving Reliable Quality and Safety
- 10) Managing the Use of Healthcare Resources
- 11) Managing Quality in Population Health Care
- 12) Achieving Sustainable Performance
- 13) Organizing for Quality

### **Course Learning Outcomes:**

**Learning Outcomes – Upon successful completion of this course, students will:**

1. Monitor compliance with governmental and organizational regulations and accreditation standards.
2. Use tools and methods to perform quality assessment and improvement;
3. Identify potential risk management issues
4. Define utilization and resource management functions
5. Assist in medical staff quality improvement functions.

### **Methods of Assessment:**

Written exams, discussions, case studies  
Assignments, discussions, and written exams

### **Required text(s), optional text(s) and/or materials to be supplied by the student:**

Spath & Devane. Introduction to Healthcare Quality Management, current edition. Chicago, IL: Health Administration Press.

Access to a computer with a webcam and microphone, a reliable internet connection, and access to the WCJC learning management system.

### **Suggested Course Maximum:**

20

**List any specific or physical requirements beyond a typical classroom required to teach the course.**

Access to technology appropriate for online classes.

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Grading scale:

93 – 100% A

85 – 92% B

78 – 84% C

70 – 77% D

69 -- 0% F

Final evaluation in the course will be based on grades achieved during the semester. The breakdown is:

Daily grades - 25% of final grade

Tests - 60% of final grade

Comprehensive final exam - 15% of final grade

### Curriculum Checklist:

☐ **Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.

☐ **Administrative WCJC Core Course** – Attach the Core Curriculum Review Forms

☐ Critical Thinking

☐ Communication

☐ Empirical & Quantitative Skills

☐ Teamwork

☐ Social Responsibility

☐ Personal Responsibility

☒ **WECM Course** – If needed, revise the Program SCANS Matrix and Competencies Checklist