

Administrative Master Syllabus

Course Information

Course Title	Health Care Delivery Systems
Course Prefix, Num. and Title	HITT 1345 Health Care Delivery Systems
Division	Allied Health
Department	Health Information Technology
Course Type	WECM Course
Course Catalog Description	Examination of delivery systems including organization, financing, accreditation, licensure, and regulatory agencies.
Pre-Requisites	None
Co-Requisites	None

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	3:3:0
Lab/Other Hours	
Equated Pay Hours	3
Lab/Other Hours Breakdown: Lab Hours	Enter Lab Hours Here.
Lab/Other Hours Breakdown: Clinical Hours	Enter Clinical Hours Here.
Lab/Other Hours Breakdown: Practicum Hours	Enter Practicum Hours Here.
Other Hours Breakdown	List Total Lab/Other Hours Here.

Approval Signatures

Title	Signature	Date
Department Head:	Debbie Lutringer	10/2/23
Division Chair:		
VPI:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- A. Major Characteristics of US Health Care Delivery
- B. Foundation of US Health Care Delivery
- C. Historical Overview of US Health Care Delivery
- D. Health Care Providers and Professionals
- E. Technology and Its Effect
- F. Financing and Reimbursement Methods
- G. Outpatient Services and Primary Care
- H. Hospitals
- I. Managed Care and Integrated Systems
- J. Long Term Care Services
- K. Underserved Populations
- L. Cost, Access, and Quality
- M. Health Policy
- N. The Future of Health Services Delivery

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

- 1. Identify components and functions of multiple health care delivery systems to include accreditation, licensure, regulatory, payment and reimbursement systems.
- 2. Describe routine institutional statistics; interpret health care data,
- 3. Prepare health care data for presentation purposes; and evaluate reliability and validity of health care data.

Methods of Assessment:

- 1. Written exams
- 2. Group discussions, assignments
- 3. Written exams and lab projects

Required text(s), optional text(s) and/or materials to be supplied by the student:

Shi, Leiyu and Singh, Douglas A. Essentials of the US Health Care System, current edition. Sudbury, MA. Jones and Bartlett Publishers.

Access to a computer with a webcam and microphone, a reliable internet connection, and access to the WCJC learning management system.

Suggested Course Maximum:

20

List any specific or physical requirements beyond a typical classroom required to teach the course.

Access to appropriate technology for online courses.

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Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Grades scale:

93—100% A

85—92% B

78—84% C

70—77% D

69—0% F

Final evaluation in the course will be based on grades achieved during the semester and the final exam.

Daily Grade Average 40%

Test Average 50%

Final Exam 10%

Curriculum Checklist:

☐ **Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.

☐ **Administrative WCJC Core Course** – Attach the Core Curriculum Review Forms

☐ Critical Thinking

☐ Communication

☐ Empirical & Quantitative Skills

☐ Teamwork

☐ Social Responsibility

☐ Personal Responsibility

☒ **WECM Course** – If needed, revise the Program SCANS Matrix and Competencies Checklist