



**Course Information**

<b>Course Title</b>	Dental Hygiene Practice
<b>Course Prefix, Num. and Title</b>	DHYG 2153, Dental Hygiene Practice
<b>Division</b>	Allied Health
<b>Department</b>	Dental Hygiene
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	Emphasis on the laws governing the practice of dentistry and dental hygiene, moral standards, and the ethical standards established by the dental hygiene profession. Practice settings for the dental hygienist, office operations, and preparation for employment.
<b>Pre-Requisites</b>	DHYG 2362,2201, 1315, and 1235 with a C or better
<b>Co-Requisites</b>	Enter Co-Requisites Here.

**Semester Credit Hours**

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	1:1:1
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	1.5
<b>Lab/Other Hours Breakdown: Lab Hours</b>	1
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	Enter Clinical Hours Here.
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	Enter Practicum Hours Here.
<b>Other Hours Breakdown</b>	List Total Lab/Other Hours Here.

**Approval Signatures**

<b>Title</b>	<b>Signature</b>	<b>Date</b>
<b>Prepared by:</b>		
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>Dean/VPI:</b>		
<b>Approved by CIR:</b>		

## Additional Course Information

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

### Evolving Profession of Dental Hygiene

#### A. Development of Dental Hygiene

1. Purpose
2. Processes Used to Promote Health
  - a). The Dental Hygiene Process
    - (1) Assessment
    - (2) Diagnosis
    - (3) Planning
    - (4) Implementation
    - (5) Evaluation
  - b). Communication Process
  - c). Leadership Process
  - d). Research Process

#### II. Professionalism

##### A. Definitions: defined by the class

##### B. Dental Hygiene Education

##### C. Professional Regulation

1. Accreditation
2. Certification
3. Licensure
4. Reciprocity
5. Continuing Education

##### D. Roles of the Dental Hygienist

1. Clinician
2. Educator/Oral Health Promoter
3. Administrator/Manager
4. Client Advocate
5. Researcher
6. Change Agent

##### E. Career Roles

##### F. Professional Organizations

1. Purposes
  - a) Continuing Education
  - b) Skill Development
  - c) Influence Development of the Profession
  - d) Personal Development
2. American Dental Hygienists' Association
  - a) Structure
  - b) Function
    - (1) Constituent/Component Organizations
      - (a) Structure
      - (b) Function

##### G. Purposes of Professional Organizations

1. Continuing Education
2. Skill Development

3. Influence Development of the Profession

4. Personal Development

### III. The Legislative Process

A. Process by Which a Bill Becomes Law

1. Process

2. Lobbying

3. Political Action Committees

B. Affecting Change Through the Legislative Process

C. The Effect of Legislation on the Practice of Dentistry and Dental Hygiene in Texas

D. Sunset Review

### IV. Ethics

A. Definitions

B. Legal Obligations versus Ethical Obligations

C. Accountability and Responsibility

1. Definition

2. Levels of Accountability of Dental Hygiene

3. Purposes for Accountability

D. Major Ethical Perspectives

1. Utilitarian Ethics

2. Deontological Ethics

3. Virtue Ethics

E. Fundamental Ethical Principles in Healthcare

1. Autonomy

2. Beneficence

3. Nonmaleficence

4. Justice

5. Veracity

F. Codes of Ethics

G. Ethical Problems in Dental Hygiene

1. Private Practice Dilemmas

2. Public Health

3. Administrators

4. Research

5. RDH--DDS--Client Relationships

6. RDH--RDH Relationships

H. Framework for Resolving Ethical Problems

### V. Jurisprudence

A. Legal Concepts

1. Civil Law

a) Tort Principle

(1) Intentional

(2) Unintentional

2. Criminal Law

B. Contract Principles and Relationships

1. Breach of Contract

2. Implied Contract

3. Express Contract

4. Duty

C. Legal Concepts and Practitioner-Client Relationship

1. Abandonment

2. Steps to Prevent Abandonment

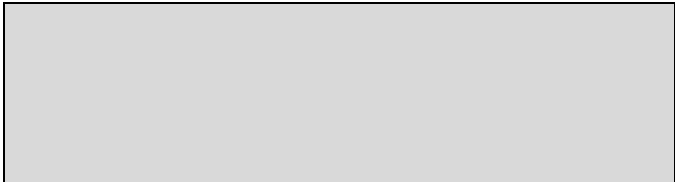
3. Confidentiality

- 4. Defamation
- 5. Dental Records
- D. Legal Concepts and RDH-DDS Relationship
- E. Levels of Supervision
- VI. The Texas State Board of Dental Examiners
  - A. Rules and Regulations
  - B. Changing Rules and Regulations
  - C. Role of the Board
- VII. Interviewing
  - A. Preparations
  - B. Role Play
- VIII. Employment Issues
  - A. Opportunities
  - B. Preparation
  - C. Benefits
  - D. Methods of Compensation
- IX. Résumés
  - A. Purpose
    - 1. Format and Preparation
  - B. Contracts
    - 1. Benefits to Dentist/Employer
- X. Benefits to Dental Hygienist

**Course Learning Outcomes:**

**Learning Outcomes – Upon successful completion of this course, students will:**

- 1.Explain the Dental Practice Act**
- 2.Evaluate ethical and moral issues affecting dental hygiene practice**
- 3. Prepare for employment.**



**Methods of Assessment:**

- Methods of Assessment**
- 1. Exams and role-play and homework
  - 2. Paper and exams
  - 3. Role-play and produce a resume and cover letter

**Required text(s), optional text(s) and/or materials to be supplied by the student:**

Ethics and Law in Dental Hygiene by Phyllis Beemsterboer, 2nd Edition

Version: 3/20/2019

### **Suggested Course Maximum:**

28

### **List any specific or physical requirements beyond a typical classroom required to teach the course.**

Computer and internet

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

A=100-93

B=92-84

C=83-75

D=74-67

F=66 and below

Legislative Questions =10%

Ethical Situation Paper =20%

Resume = 10%

Cover Letter =10%

Group Presentation = 10%

Exams = 35%

Reflections, Pop-test, & Homework = 5%

Minimum grade of "C" is required to pass the course

### **Curriculum Checklist:**

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist