

## Administrative Master Syllabus

### Course Information

<b>Course Title</b>	Applied Community Dentistry
<b>Course Prefix, Num. and Title</b>	DHYG 2102 Applied Community Dentistry
<b>Division</b>	Allied Health
<b>Department</b>	Dental Hygiene
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	Application of the principles and concepts of community public health and dental health education emphasizing community assessment, educational planning, implementation, and evaluation including methods and materials used in teaching dental health education in various community settings.
<b>Pre-Requisites</b>	DHYG 1315 with a grade of C or better
<b>Co-Requisites</b>	Enter Co-Requisites Here.

### Semester Credit Hours

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	1:0:4
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	2
<b>Lab/Other Hours Breakdown: Lab Hours</b>	4
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	Enter Clinical Hours Here.
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	Enter Practicum Hours Here.
<b>Other Hours Breakdown</b>	List Total Lab/Other Hours Here.

### Approval Signatures

Title	Signature	Date
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>VPI:</b>		

## Additional Course Information

### Topical Outline:

DHYG 2102 APPLIED COMMUNITY

#### COURSE OUTLINE

##### I. Introduction

A. Course Objectives, Content, Requirements, Methods of Instruction

##### II. Applied Community Components

A. Academic Objectives

1. Coursework

2. Student Developed Per Project

B. Community Partnerships

1. Community-Identified Needs

2. Mentorship

C. Reciprocal Learning

1. Academic

2. Partnership

D. Sustained Service

E. Guided Reflection

1. Pre-Involvement Expectations

2. Structured Journals; Team Discussions

3. Reflective Essay

F. Ongoing Evaluation

1. Faculty

2. Community Partner

3. Population Served

##### III. Journal Questions, Written Reflections, Oral Reflections

A. Journaling

B. Written & Oral Reflections

C. Reflection

### Course Learning Outcomes:

**Learning Outcomes – Upon successful completion of this course, students will:**

Students will develop, implement and evaluate a community-based oral health program(s) to meet the needs of a target population(s).

**Methods of Assessment:**

1. Oral Health Projects

2. Journaling

**Text(s), optional text(s) and/or materials to be supplied by the student:**

None

### Suggested Course Maximum:

28

List any specific or physical requirements beyond a typical classroom required to teach the course.

Computer and internet

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Instruction will consist of lecture presentations, discussion, assignments, and special projects.

GRADING: A = 100-93

B = 92-84

C = 83-75

D =74-67

F = 66 and below

Evaluation:

Community Education\_\_\_\_\_ 70%  
1<sup>st</sup> Grade & adult Education Projects\_\_ 20%  
Vocational Nursing Project\_\_\_\_\_ 20%  
Final Paper\_\_\_\_\_ 30%

Professionalism \_\_\_\_\_ 10%

Reflections & Notebook\_\_\_\_\_ 20%

### Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course** – Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** – If needed, revise the Program SCANS Matrix and Competencies Checklist