



Course Information

Course Title	Health Care Concepts III
Course Prefix, Num. and Title	RNSG 1538
Division	Allied Health
Department	Associate Degree Nursing
Course Type	WECM Course
Course Catalog Description	In-depth coverage of health care concepts with application through selected exemplars. Concepts include cellular regulation, end of life, immunity, interpersonal relationships, mood/affect, comfort, sexuality, mobility, and reproduction. Provides continuing opportunities for development of clinical judgment skills. The course lends itself to a concept-based approach.
Pre-Requisites	RNSG 1128 RNSG 1430, RNSG 1125, RNSG 1216, RNSG 1161, 1533, 2362, 1126
Co-Requisites	RNSG 1137 and RNSG 2363

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	5:4:4
Lab/Other Hours	
Equated Pay Hours	6
Lab/Other Hours Breakdown: Lab Hours	4
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

The following concepts are categorized as professional nursing concepts. The following concepts and their exemplars are topics to be taught in RNSG 1126.

Health Care Concepts- Biophysical

Reproduction and Comfort

Cellular Regulation and Comfort

Intracranial Regulation

Immunity and Comfort

Mobility and Comfort

Health Care Concepts- Psychosociocultural

Human Development

End of Life and Comfort

Mood/Affect

Grief

Coping

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Utilize a systematic process to analyze selected health care concepts for diverse patients across the lifespan.
2. Describe nursing management for selected health care concepts.
3. Relate the learned concepts to other concepts or exemplars.
4. Describe the interrelatedness between health care concepts to assist in developing clinical judgment.

Methods of Assessment:

Quizzes

Interactive Activities

Laboratory assignments

Examinations

Final Examination

External examination (proctored and customized for concept curriculum)

Required text(s), optional text(s) and/or materials to be supplied by the student:

Lippincott Course Point for Nursing Concepts - Customized e-book package includes Texas Nursing Concepts and Lippincott Nursing Advisor
DocuCare (electronic medical record software)

Suggested Course Maximum:

30

List any specific or physical requirements beyond a typical classroom required to teach the course.

Internet access, computer with Windows 7 or higher, LCD projector

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Examinations	50-70%
Quizzes, Interactive Activities	10-20%
Final Examination	10-20%
External examination (proctored and customized for concept curriculum)	10-20%
Total	100%

90-100 A
80-89 B
75-79 C
Below 75 F

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist