



Course Information

Course Title	Health Care Concepts I
Course Prefix, Num. and Title	RNSG 1430
Division	Allied Health
Department	Associate Degree Nursing
Course Type	WECM Course
Course Catalog Description	In-depth coverage of foundational health care concepts with application through selected exemplars. Concepts include comfort, diversity, elimination, functional ability, human development, mobility, nutrition, sensory perception, sleep, thermoregulation, grief, and tissue integrity. Emphasizes development of clinical judgment skills in the beginning nurse. This course lends itself to a concept-based approach. A minimum grade of 75% (C) is required to pass this course.
Pre-Requisites	Admission to Associate Degree Nursing program
Co-Requisites	RNSG 1125, RNSG 1128, RNSG 1216, RNSG 1161

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	4:3:4
Lab/Other Hours	
Equated Pay Hours	5
Lab/Other Hours Breakdown: Lab Hours	4
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

The following concepts are categorized as biophysical and psychosociocultural. The following concepts with their exemplars are topics to be taught in RNSG 1430. Campus laboratory activities incorporate concepts across the lifespan.

HEALTH CARE CONCEPTS – BIOPHYSICAL Comfort

Human Development*

* only the concept is covered – no exemplars

Mobility

Tissue Integrity Nutrition Functional Ability Elimination

Sleep

Sensory Perception

Thermoregulation

HEALTH CARE CONCEPTS – PSYCHOSOCIOCULTURAL Diversity

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Utilize a systematic process to analyze selected foundational concepts for patients across the lifespan
2. Describe nursing management of care for selected foundational concepts
3. Apply the learned concepts to other concepts or exemplars
4. Describe the interrelatedness among foundational concepts to assist in developing clinical judgment.

Methods of Assessment:

Homework assignment

Interactive Classroom assignments

Case studies

Quizzes

Unit examinations Final examination External examination

Required text(s), optional text(s) and/or materials to be supplied by the student:

Lippincott Course Point for Nursing Concepts - Customized e-book package includes Texas Nursing

Concepts and Lippincott Nursing Advisor

DocuCare (electronic medical record software)

Laptop with Windows 7 or higher

Suggested Course Maximum:

30

List any specific or physical requirements beyond a typical classroom required to teach the course.

Internet access, computer with Windows 7 or higher, LCD projector

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Unit Exam 50-80%

Quizzes, Homework, Assignments 5-10%

External Fundamental Examination	5-10%
External Custom Examination	10-20%
Final exam	15-25%
Total	100%
90-100 A	
80-89 B	
75-79 C	
Below 75 F	

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist