

Administrative Master Syllabus

Course Information

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| Course Title | Clinical Registered Nursing/Registered Nurse |
| Course Prefix, Num. and Title | RNSG 1161 |
| Division | Allied Health |
| Department | Associate Degree Nursing |
| Course Type | WECM Course |
| Course Catalog Description | A health-related work-based experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. A minimum grade of "C" is required to pass this course. |
| Pre-Requisites | Admission to Associate Degree Nursing Program |
| Co-Requisites | RNSG 1125, RNSG 1128, RNSG 1216, RNSG 1430 |

Semester Credit Hours

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|--|-------|
| Total Semester Credit Hours (SCH): Lecture Hours: | 1:0:4 |
| Lab/Other Hours | |
| Equated Pay Hours | 0.8 |
| Lab/Other Hours Breakdown: Lab Hours | 0 |
| Lab/Other Hours Breakdown: Clinical Hours | 4 |
| Lab/Other Hours Breakdown: Practicum Hours | 0 |
| Other Hours Breakdown | 0 |

Approval Signatures

| Title | Signature | Date |
|-------------------------|-------------|------|
| Department Head: | | |
| Division Chair: | CJDerkowski | |
| VPI: | | |

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Students are initially taught skills prior to attending off campus clinical setting. Success on selected proficiency check-offs are mandatory to progress to clinical setting. Students care for patients with instructor guidance. Clinical settings are utilized for students to demonstrate application of theory and laboratory concepts being taught in other courses. Students in this course are Level 1 first semester of program.

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Recognize the theory, concepts, and skills involving specialized materials, tools, equipment, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry.
2. Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.
3. Illustrate the behavior and judgments needed to successfully perform as a member of the profession, provider of patient-centered care, patient safety advocate, and member of the health care team.

Methods of Assessment:

- Direct Patient Care
- Simulation
- Final Clinical Evaluation

Required text(s), optional text(s) and/or materials to be supplied by the student:

- Lippincott Course Point for Nursing Concepts - Customized e-book package includes Texas Nursing Concepts and Lippincott Nursing Advisor
- DocuCare (electronic medical record software) – two year access
- Laptop with Windows 7 or higher

Suggested Course Maximum:

30

List any specific or physical requirements beyond a typical classroom required to teach the course.

Internet access, computer with Windows 10 or higher, LCD projector

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

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|---|------------------|
| Direct Patient Care Days with prep work | 70-90% |
| Simulation | 10-30% |
| Final Clinical Evaluation | <u>Pass/Fail</u> |
| TOTAL | 100% |



Grading System

90-100 A

80-89 B

75-79 C

65-74 D

Below 65 F

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course** – Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** – If needed, revise the Program SCANS Matrix and Competencies Checklist