

## Administrative Master Syllabus

### Course Information

<b>Course Title</b>	Professional Nursing Concepts II
<b>Course Prefix, Num. and Title</b>	RNSG 1126
<b>Division</b>	Allied Health
<b>Department</b>	Associate Degree Nursing
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	Expanding professional nursing concepts and exemplars within the professional nursing roles. Applying concepts of clinical judgment, ethical -legal, evidence-based practice, patient-centered care, professionalism, safety and team/collaboration to the exemplars presented in the Health Care Concepts II course. Introduces concepts of leadership and management. Emphasizes role development of the professional nurse. The course lends itself to a concept-based approach. A minimum grade of "C" is required to pass this course.
<b>Pre-Requisites</b>	RNSG 1125, RNSG 1128, RNSG 1216, RNSG 1430 and RNSG 1161
<b>Co-Requisites</b>	RNSG 1533 and RNSG 2362

### Semester Credit Hours

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	1:1:0
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	1
<b>Lab/Other Hours Breakdown: Lab Hours</b>	0
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	0
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	0
<b>Other Hours Breakdown</b>	0

### Approval Signatures

Title	Signature	Date
<b>Department Head:</b>		
<b>Division Chair:</b>	CJDerkowski	11/14/2023
<b>VPI:</b>		

## Additional Course Information

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

The following concepts are categorized as professional nursing concepts. The following concepts with exemplars will be introduced in RNSG 1126.

Clinical Judgement  
Communication (covered within other concepts)  
Ethical and Legal Practice  
Evidence-Based Practice  
Leadership and Management  
Patient Centered Care  
Safety

### Course Learning Outcomes:

**Learning Outcomes – Upon successful completion of this course, students will:**

1. Demonstrate the attributes and roles of the professional nurse.
2. Apply a systematic problem solving process for the development of clinical judgment.
3. Identify the legal-ethical parameters for professional nursing practice as related to selected exemplars.
4. Describe professional techniques in providing patient-centered care
5. Describe professional collaboration with members of the health care team.
6. Discuss roles of leadership/management including principles of delegation.

### Methods of Assessment:

Assignments  
Quizzes  
Project Presentation  
ATI Assessments – RN Concept-Based

### Required text(s), optional text(s) and/or materials to be supplied by the student:

Lippincott Course Point for Nursing Concepts - Customized e-book package includes Texas Nursing Concepts and Lippincott Nursing Advisor  
DocuCare (electronic medical record software) – two year access  
Laptop with Windows 7 or higher

### Suggested Course Maximum:

30

**List any specific or physical requirements beyond a typical classroom required to teach the course.**

Internet access, computer with Windows 10 or higher, LCD projector

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Assignments/Quizzes	60-70%
Project Presentation/Interactive Activities	20-30%
External Examination	<u>10%</u>
TOTAL	100%

**Grading System**

- 90-100 A
- 80-89 B
- 75-79 C
- 65-74 D
- Below 65 F

**Curriculum Checklist:**

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course** – Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** – If needed, revise the Program SCANS Matrix and Competencies Checklist