

Course Information

Course Title	Professional Nursing Concepts II
Course Prefix, Num. and Title	RNSG 1126
Division	Allied Health
Department	Associate Degree Nursing
Course Type	WECM Course
Course Catalog Description	Expanding professional nursing concepts and exemplars within the professional nursing roles. Applying concepts of clinical judgment, ethical -legal, evidence-based practice, patient-centered care, professionalism, safety and team/collaboration to the exemplars presented in the Health Care Concepts II course. Introduces concepts of leadership and management. Emphasizes role development of the professional nurse. The course lends itself to a concept-based approach. A minimum grade of "C" is required to pass this course.
Pre-Requisites	RNSG 1125, RNSG 1128, RNSG 1216, RNSG 1430 and RNSG 1161
Co-Requisites	RNSG 1533 and RNSG 2362

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	1:1:0
Lab/Other Hours	
Equated Pay Hours	1
Lab/Other Hours Breakdown: Lab Hours	0
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline:

The following concepts are categorized as professional nursing concepts. The following concepts and their exemplars are topics to be taught in RNSG 1126.

Clinical Judgment
Communication (covered within other concepts)
Professionalism
Teamwork & Collaboration
Ethical & Legal Practice
Safety

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Demonstrate the attributes and roles of the professional nurse.
2. Apply a systematic problem solving process for the development of clinical judgment.
3. Identify the legal-ethical parameters for professional nursing practice as related to selected exemplars.
4. Describe professional techniques in providing patient-centered care
5. Describe professional collaboration with members of the health care team.
6. Discuss roles of leadership/management including principles of delegation.

Methods of Assessment:

Quizzes
Interactive Activities
Laboratory assignments
Examinations
Final Examination
External examination (proctored and customized for concept curriculum)

Required text(s), optional text(s) and/or materials to be supplied by the student:

Lippincott Course Point for Nursing Concepts - Customized e-book package includes Texas Nursing Concepts and Lippincott Nursing Advisor
DocuCare (electronic medical record software)
Laptop with Windows 7 or higher
ATI

Suggested Course Maximum:

30

List any specific or physical requirements beyond a typical classroom required to teach the course.

Internet access, computer with Windows 7 or higher, LCD projector

Requirements/Grading System:

Examinations 50-70%
Quizzes, Interactive Activities 10-20%

Final Examination	10-20%
External examination (proctored and customized for concept curriculum)	10-20%
Total	100%

90-100 A
80-89 B
75-79 C
Below 75 F

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist