



Course Information

Course Title	Transition to Professional Nursing Competencies
Course Prefix, Num. and Title	RNSG 1118
Division	Allied Health
Department	Associate Degree Nursing
Course Type	WECM Course
Course Catalog Description	Transition to professional nursing competencies in the care of patients throughout the lifespan. Validates proficiency in psychomotor skills and clinical reasoning in the performance of nursing procedures related to the concepts of: clinical judgment, comfort, elimination, fluid and electrolytes, nutrition, gas exchange, safety, functional ability, immunity, metabolism, mobility, and tissue integrity. Includes health assessment and medication administration. This course lends itself to a concept-based approach. A minimum grade of "C" is required to pass this course.
Pre-Requisites	Admission to Concept-Based Transition to Nursing Practice Program
Co-Requisites	RNSG 1162, RNSG 1324, RNSG 1128

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	1:0:4
Lab/Other Hours	
Equated Pay Hours	2
Lab/Other Hours Breakdown: Lab Hours	4
Lab/Other Hours Breakdown: Clinical Hours	
Lab/Other Hours Breakdown: Practicum Hours	
Other Hours Breakdown	

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline:

Skills are categorized as basic and advanced skills. Skills are practiced in laboratory setting with supervision. Successful competency checkoffs are mandatory for selected skills.

Basic Skills

Immunity & Safety
Perfusion & Gas Exchange
Comfort
Integrity
Thermoregulation
Mobility & Safety
Elimination & Nutrition

Advanced Skills

Clinical Judgement - Assessment
Patient Education
Elimination
Tissue Integrity
Fluids & Electrolytes
Diagnostic Tests
Nutrition
Urinary
Medication Safety
Gas Exchange/Suctioning

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Apply concepts and principles necessary for the performance of professional nursing skills across the lifespan;
2. Demonstrate clinical reasoning in the performance of safe professional nursing skills;
3. Perform a comprehensive head to toe and a focused health assessment;
4. Demonstrate proficiency in safe medication administration

Methods of Assessment:

Lab Component 1
 Lab assignment
 Medication Administration Examinations
Lab Component 2 Check-offs
Lab Component 3 – Simulation
 Simulation scenarios

Required text(s), optional text(s) and/or materials to be supplied by the student:

Required

Lippincott Course Point for Nursing Concepts - Customized e-book package includes Texas Nursing Concepts and Lippincott Nursing Advisor
Docucare (electronic medical record software) – two year access

Laptop with Windows 7 or higher

Suggested Course Maximum:

10

List any specific or physical requirements beyond a typical classroom required to teach the course.

Internet access, computer with Windows 7 or higher, LCD projector

Course Requirements/Grading System:

Lab Component 1 lab assignments / exams (25-50%)

Lab Component 2 Check-offs (35-65%)

Lab Component 3 – Simulation (10-20%) Simulation scenarios

A= 90-100,

B = 80-89,

C = 75-79,

D =65-74,

F = 0-64

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist