



Early Childhood Higher Education Programs

As part of the program’s achieving and maintaining NAEYC accreditation, it must report annually on at least three of the following measures and display these data via an easily located link on its website.

Outcome Measure #1: The Number of Program Completers

In the chart below, please indicate the number of program completers for the three most recent academic years

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time ¹ (at the time of completion)
2015-16	1	0	100%
2016-17	1	0	100%
2017-18	2	0	100%

Outcome Measure #2: The Program Completion Rate

What is the published timeframe for full-time students to complete the early childhood program? _____ 2 years if attending full time_____

Program Name: _Associate of Applied Science Degree in Early Childhood Development_____

Academic year in which a Fall cohort of full-time students enrolled at the institution (select three sequential years)	Percentage of those students who completed the program within 150% of the published timeframe	Percentage of those students who completed the program within <u>100%</u> , 200% (twice) or 300% (three times) of the published timeframe (Please circle or underline the indicator above on which the program will report.)
2013-14	0%	0%

¹ Part-time status is defined by the institution.

2014-15	0%	0%
2015-16	0%	0%

A program may (but is not required to) provide a short narrative description (150 words) of the data reflected above to provide context.

Students in the AAS degree program attend part-time, and many are employed part-time as after school program teachers or child care providers. Others are employed full time in Early Childhood or Head Start programs and attend classes in the evening on a part-time basis.

Outcome Measure #3: Institutional Selected Data

(A) The number and percentage of program graduates employed in the early childhood profession or pursuing further education in the profession within one year of graduation for each of the three most recent academic years for which information is available.

Academic Year CHECK	Number of Graduates	Number of Graduates (and % of total) who are employed in the early childhood profession within one year of graduation*	Number of Graduates (and % of total) who are pursuing further education in the early childhood profession within one year of graduation*
2015-16	1	1-100%	1-100%
2016-17	1	1-100%	0-0%
2017-18	2	2-100%	0-0%

*The figures in these two columns do not need to add up to 100%

(B) Institutionally designed measure that speaks to candidate outcomes in the program (list the measure and the data for the measure). The data must be reported for the most recent three academic years. Such measures might include the average GPA of the graduating class, the number of candidates who completed their courses with a “C” or above, the pass rate on national performance assessments such as edTPA, etc.

Academic Year	Outcome Measure	Performance Data
2015-16	Average GPA of graduating class (2 total)	Average GPA 3.06
2016-17	Average GPA of graduating class (1 total)	Average GPA 3.18
2017-18	Average GPA of graduating class (2 total)	Average GPA 2.52