Wharton County Junior College

President’s Report to the Community
2006–2007
During the 2006–2007 academic year, Wharton County Junior College celebrated its 60th anniversary, reflected on accomplishments, and planned for present and future goals through its strategic planning process.
President's Message

During the 2006–2007 academic year, Wharton County Junior College celebrated its 60th anniversary. As we reflect on the growth and success of the college, we also look toward a promising future—a future of new opportunities. We will make these opportunities realities through our strategic plan designed to help us strengthen our goal of a college-wide focus on students.

In 1946, our college’s founders recognized that education is the key to success for individuals and communities. More than 60 years later, we are still focused on making college affordable and accessible. Our founders had no idea that their vision to establish the Wharton campus would one day lead to expansion with additional campus locations in Sugar Land and Richmond, and most recently, this fall, in Bay City.

State funding cuts continue to challenge higher education. At the same time, we have increased levels of accountability for identifying and defining learning outcomes and skill competencies and measuring the effectiveness of our curriculum and instruction against the success of our students. We must persist with careful planning and the effective use of our resources to continue to meet the needs of our students at an affordable price.

As you review this report, you will discover that our number one goal is student success. With the continued support of our partners and stakeholders, we will work toward strengthening our communities while improving the lives of our students.

Sincerely,

Betty A. McCrohan
President

In June 2007, area legislative officials gathered to show their support of Wharton County Junior College at a press conference hosted by President Betty McCrohan. The press conference offered McCrohan the opportunity to issue a response to Texas Governor Rick Perry’s veto of second–year funding for community college health insurance and all new campus funding. Remarks were also provided by legislative officials. Pictured left to right are Senator Glenn Hegar, State Representative Charlie Howard, Betty McCrohan, WCJC Board of Trustees Chair P. D. “Danny” Gertson, Ill, and State Representative John Zerwas.
Wharton County Junior College’s Mission Statement

Wharton County Junior College is a public, two-year, comprehensive community college offering a wide range of postsecondary educational programs and services including associate degrees, certificates, continuing education courses, cultural affairs, and leisure-time activities for the benefit of the community and a population of students that varies in age, background, and ability.

The college affords opportunities for individual growth and expression and promotes the development of the total person through scholarly and creative activity and the application of knowledge for the good of society. Its curricular and co-curricular activities lay a foundation for lifelong learning and involved citizenship and encourage the pursuit of knowledge, innovation, experimentation, and excellence in human endeavor. It prepares students for entry-level positions, for advancement in various occupations and professions, for a broad understanding of the liberal arts and sciences, and for transfer to baccalaureate-granting institutions.

Wharton County Junior College is an institution that emphasizes personal attention to students, innovation, and flexibility in its credit and noncredit offerings, and responsiveness to the diversity of communities it serves. The college is dedicated to providing an educational environment that recognizes individuality, stresses the importance of human relationships, and reflects the democratic values of society.
1944
• Wharton County leaders, members of a Post-War Planning Committee, conceived the idea of Wharton County Junior College.

1945
• A County Junior College Committee was formed and citizens approved a 20-cent tax.

1946
• On April 6, voters of Wharton County created the Wharton County Junior College District and elected the first Board of Trustees: F.J.L. Blasingame, Wharton; Donald M. Duson, El Campo; J. R. Peace, East Bernard; Lottie N. Mullins, Boling; Richard E. Meek, Louise; Carl Reynolds, Glen Flora; and Harold Hansen, Danevang.
• In September, classroom instruction began with approximately 200 students housed in five Wharton County Fairground buildings, located at the corner of Boling Highway and Alabama Road.
• John Milton Hodges became President of Wharton County Junior College.

1948
• On June 7, Wharton County voters approved a $600,000 tax bond to acquire permanent college facilities.

1948
• Friends of the college donated a 20-acre site at Boling Highway and Alabama Road for campus construction.

1954
• Congressman Clark Thompson visited the campus.
• Playwright Horton Foote consulted with drama students on the production of *The Rocking Chair*.
• The Wharton County Junior College Foundation was formed.

1962
• Travis M. McKenzie became President of Wharton County Junior College.

1966
• Theodore Nick sick, Jr., became President of Wharton County Junior College.

1967
• College officials purchased the Wharton County Fairground for campus expansion.

1968
• Congressman George Bush visited the Wharton campus.

1969
• Congressman Jake Pickle visited the Wharton campus.

1970
• On July 18, voters extended the boundaries of the Wharton County Junior College District to include the Needville Independent School District and a Needville resident was appointed to the Board of Trustees, increasing Board membership to eight.

1974
• CBS Newsman Dan Rather spoke to WCJC students.

1980
• WCJC began offering day classes in Richmond/Rosenberg at B.F. Terry High School.

1983
• WCJC opened a satellite campus in Richmond.

1984
• Elbert C. Hutchins became President of Wharton County Junior College.

1985
• WCJC, with funds provided by The George Foundation, purchased land for a permanent campus in Richmond/Rosenberg.

1990
• The Sugar Land campus opened.

1994
• Frank Robert Vivelo became President of Wharton County Junior College.
• WCJC began offering classes at the Marine Education Center in Palacios.

1996
• The LaDieu Technology Center opened on the Wharton campus.
• WCJC joined forces with the University of Houston and Houston Community College System to open a multi-institution teaching center at the Sugar Land CentraPlex.
• The Board of Trustees approved the purchase of the Sugar Land CentraPlex Building.
• The Board of Trustees increased to nine members.

1999
• The WCJC Bay City Technical Education Center opened at the Testengeer Building to house the college’s Process Technology program.

2000
• Playwright Horton Foote visited the college to speak with drama students as the Fine Arts Department presented *A Year of Horton Foote*.

2001
• Betty A. McCrohan became President of Wharton County Junior College.
• The WCJC Fort Bend Technical Center (FBTC) Richmond campus opened.

2002
• Congressman Ron Paul visited the Wharton campus.

2005
• WCJC’s service area expanded to include Sugar Land and its extraterritorial jurisdiction.
• Congressman Tom DeLay visited the WCJC Fort Bend Technical Center.

2007
• The Bay City campus opened.
Wharton County Junior College celebrated its founding and looked to the future during 60th anniversary festivities at its Wharton, Sugar Land, and Richmond campuses the week of April 10, 2007.

WCJC began educating approximately 200 students at its Wharton campus in five Wharton County Fairground buildings in September 1946. Today the college’s service area includes six counties along the Gulf Coast and enrollment tops more than 6,000 students taking credit courses at four campuses and two extension centers.

The celebration kicked off at the Wharton campus with the dedication and unveiling of a founders’ plaque in the WCJC Administration Building (Photo A). Family members of the college’s original founders and first Board of Trustees were honored at this event. These early founders served on the Post-War Planning Committee from 1944 to 1945 and the WCJC Committee from 1945 to 1946. Also among the day’s honorees were past and present members of the college’s Board, Foundation, and faculty/staff with 20 or more years of service. The honored guests were treated to a special luncheon, which included a keynote address by historian, author, and retired WCJC History Instructor Joe Tom Davis who paid tribute to the college’s past (Photo B).

Later the same day, WCJC dedicated its newly renovated Horton Foote Theatre. Guests enjoyed a brief concert by the WCJC Choir and were the first to view the engraved plaques on the seats they purchased in support of the renovations (Photos C and D).

The second day of celebration included the unveiling of a watercolor painting created for the anniversary by WCJC.
Art Instructor Jess W. Coleman (Photo E). The unveiling also marked the opening of an art exhibit by Coleman, entitled People & Places, featuring approximately 20 of his oil and watercolor works.

City mayors and council members from Richmond, Wharton and Bay City proclaimed day three of the celebration “Wharton County Junior College Day.” The dignitaries read proclamations to mark the day’s festivities (Photos F and G).

In addition, the annual Speak Out! public oratory competition recognized the college’s anniversary. Public speaking students from the classes of Dr. Mary Newman and Mary Alexander delivered compelling insights into the history and people who established WCJC. Sylvan and Betty Miori, longtime supporters of the competition, presented two $500 scholarships to the best orators, as determined by a panel of judges (Photo H).

The four-day anniversary celebration concluded with a luncheon and special presentation at the Wharton County Historical Museum (Photo I). During this closing event, President McCrohan presented two new artifacts to the museum: a framed photograph of the college’s first graduating class, dated 1947, and framed memorabilia of Congressman George Bush’s 1968 visit to the Wharton campus to speak to the Young Republicans’ Club.

These pieces joined the permanent Wharton County Junior College Collection that includes items such as the college’s first class schedule, photographs of the first graduates, athletic uniforms, a student locker, and antique calculators.
Strategic Goal 1: Student Success

Wharton County Junior College views student success as a top priority. To achieve this, the college will encourage innovative instructional strategies and conduct ongoing program evaluations and student learning assessments to ensure that students have the necessary skills to succeed in the classroom and to attain their academic goals. WCJC will strive to provide quality support services to meet the needs of a diverse student body.

The following initiatives were completed to support Student Success:

- A plan for the addition of Learning Assistance Centers was developed. Tutors for reading, writing, and math will staff the centers. Centers will be implemented in 2007-2008.
- The Student Services Department created an online orientation to provide valuable orientation information for students who are unable to attend scheduled orientation sessions.
- A master course syllabus revision project was completed by all instructional programs to ensure that all master syllabi are current and contain accurate descriptions, prerequisites, learning outcomes, assessments, and other relevant materials.
- A general education assessment plan was developed and designed to ensure mastery of basic skills. The Collegiate Assessment Academic Proficiency (CAAP) exam and the Community College Survey of Student Engagement (CCSSE) were administered to WCJC students for the first time in 2007. These assessment measures are part of the general education assessment plan used to demonstrate mastery of core curriculum competencies.
- Dr. Loraine Philips, Assessment Director for Texas A&M University, presented workshops on assessment to all full-time faculty in August 2007.
- On July 1, 2007, Wharton County Junior College became an Achieving the Dream college with the award of a $400,000 implementation grant from Houston Endowment, Inc. Achieving the Dream is a national initiative to help more community college students succeed—particularly students of color and low-income students.

WCJC Distance Learning Programs Have a Bright Future

Wharton County Junior College’s distance learning programs have changed in response to new trends in technology. The college began its distance learning initiative in 1994 by offering courses via videocassettes. In 1996, WCJC responded to the needs of the community by expanding distance learning offerings to include interactive television (ITV). That same year, the Texas Legislature provided blanket approval to state colleges for courses delivered via the World Wide Web. A decade later, in 2004, WCJC opened the Curriculum Development Center to further position the college as a preferred choice for distance learning programs and in turn increase its marketing presence.

During the 2006-2007 academic year, Wharton County Junior College offered 87 online courses which constituted 132 sections. During this period, approximately 26 faculty members taught online or ITV courses.

“The growth of online classes at WCJC has been phenomenal,” explained Ken Rosier, Director of Distance Learning for WCJC. “We have been increasing our offerings by about 10 to 20 percent each semester. Our enrollments are full for almost every class offered. We are constantly bombarded by students who are begging us to add just one more seat so they can get in.”

Rosier believes the future is bright for distance learning at WCJC and that growth in this area will only be restricted by the quantity of courses or sections opened. He shared that the next distance learning phase the college will most likely undertake includes audio lectures. According to Rosier, most students already have the technology to capture audio lectures and then play the lectures at their convenience. Additionally, he said that WCJC may offer online degrees as early as Fall 2008.

“One of the most interesting trends I see in the near future is the growth in the demand for online classes for our non-traditional students who have begun a career with an industry only to find that in order to be promoted, a degree is required,” said Rosier. “Since most non-traditional students hold jobs to support their families, the only time they have to acquire an education is, in most cases, after hours and during lunch. Online instruction provides flexibility for students who juggle work, family, and their education.”
Strategic Goal 2: Instructional Excellence

Recognizing that instructional excellence is essential to student success, Wharton County Junior College will continue to seek out the best-qualified individuals to become full-time and part-time members of the faculty. The college will ensure faculty is given the instructional resources, opportunities for professional growth, and support services needed to achieve success in the classroom. WCJC will encourage innovation and recognize excellence. The college will ensure the highest standards of faculty performance through an appraisal system focused on student learning.

The following initiatives were completed to support Instructional Excellence:

• Faculty development was integrated into the college’s convocation activities. In January 2007, WCJC Psychology Department faculty conducted professional development sessions on meeting student needs in the classroom for all full-time instructors. In August 2007, Dr. Terri Manning, Associate Vice President for Institutional Research and Director of the Center for Applied Research at Central Piedmont Community College, presented Meeting the Needs of the Millennial Generation to faculty, staff, and administrators.

• A professional development collection was added to the Wharton Campus Library and is accessible online by all part-time and full-time instructors.

• The college purchased a ScanTron scanner and associated Class Climate survey software for faster, more reliable processing of Student Evaluation of Faculty forms and more comprehensive reporting. Reports containing detailed analysis and histograms can now be generated and distributed electronically to individual faculty and division heads.

• Communication with part-time faculty was enhanced through the assignment of email addresses to all Wharton County Junior College part-time faculty.

Allied Health Instructors Receive WCJC Awards for Excellence in Teaching

Two instructors, both of whom find their home away from home in the Division of Allied Health, received the 2007 WCJC Award for Excellence in Teaching. Dale Hahn is an instructor for the Dental Hygiene program while Sarah Clark is wearing three hats these days as Director of the Associate Degree Nursing program, Interim Director of the Vocational Nursing program, and Acting Director for the Division of Allied Health.

Clark, an instructor since 1988, has held positions with the University of Southern Mississippi, Pearl River Community College, and Baton Rouge General Medical Center. She joined Wharton County Junior College’s nursing faculty in 1997.

“Nursing instructors must first be capable, experienced practitioners of nursing and then develop the skills and knowledge required of educators,” explained Clark. “In my tenure at WCJC my responsibilities have expanded to include both instruction and administrative duties, yet I still find that my most rewarding interactions occur in my role as instructor.”

Hahn, a 1976 alumnus of the WCJC Dental Hygiene program, began her teaching career with the college in 1984.

“Exceptional teachers have the ability to inspire others by focusing their life in an outward direction,” said Hahn. “The greatest reward of teaching is, by far, the success of students and being there to witness when the ‘light bulb turns on,’ whether in a clinic, lab, or classroom setting.”

The WCJC Award for Excellence in Teaching is funded through an anonymous endowed gift. A $5,000 cash award accompanies the honor.
Strategic Goal 3: Recruitment and Retention of Learners

Wharton County Junior College is committed to the recruitment and the retention of a culturally and demographically diverse student body. The college will establish a comprehensive strategic enrollment process designed to achieve and maintain the optimum recruitment, retention, and completion rates of students.

The following initiatives were completed to support Recruitment and Retention of Learners:

- The Quality Enhancement Plan Committee identified, through research and a variety of activities, the First Year Experience as the primary topic for the Quality Enhancement Plan.
- Recruitment staff visited high schools in the college's service area to present recruitment information to students, counselors, principals, and parents. In addition, the Wharton campus hosted Junior/Senior Days for ten area high schools.
- A new $1,000 scholarship named McElroy and Patrons Scholarship was created in conjunction with Wharton Independent School District for students who attend Wharton High School and choose Wharton County Junior College as their college of choice. Students qualify if they are recent high school graduates who do not receive the Pell grant or a high honor scholarship.
- Wharton County Junior College hosted a Student Recruitment Day at the Bay City campus to encourage potential students to learn more about the Process Technology program, Power Technology program, and the admissions process.
- College staff participated in the Matagorda County Career Fair which targeted high school seniors. The event heightened awareness of opportunities in industry and in higher education.
- The college supported the Midcoast Industry Education Alliance, a partnership of regional industry, education, government, and civic organizations.
- The college created a new Financial Aid Counselor position at the Fort Bend Technical Center to enhance financial aid services to the Fort Bend County area.
- The Sugar Land campus staff increased its community outreach efforts by participating in area high school Project Graduation events, the Stafford Municipal Independent School District Parent Expo, and the Fort Bend Independent School District Extended Day In-Service Program. Campus staff also hosted the third annual WCJC Sugar Land Job Fair.
- Financial aid staff conducted more than 54 workshops and seminars at area high schools and Boys and Girls Clubs to increase awareness of financial aid opportunities. In addition, the department’s staff attended conferences sponsored by the Texas Association of Financial Aid Administrators, the Texas Guaranteed Student Loan Corporation, the Southern Association of Student Employment Administrators, the EdFund, and the Texas Association of Collegiate Veteran Program Officials.
- The college coordinated recruitment efforts with the Houston Area Recruiting Network (HARN) to increase recruitment visits to high schools in the college’s service area.
- WCJC collaborated with the University of Houston at Victoria to implement the Letting Education Achieve Dreams (LEAD) initiative in the rural schools it serves. The primary LEAD strategies include recruitment of LEAD student ambassadors, hosting college campus visits, mentoring, and parent/community presentations. The project has reached more than 10,800 students.
Bay City Campus Welcomes Students

Wharton County Junior College opened the doors to a new 20,000-square-foot Bay City campus in August. The conversion of the former K-Mart store at 4000 Avenue F provides a customized facility designed to offer course and degree programs for area students and employers.

The fall semester at the new campus began with the offering of a new course entitled Introduction to Power Technology. In addition, the campus offered English Composition, College Algebra, and Microcomputer Applications. These courses, along with an existing health and safety course in WCJC’s well-established Process Technology program, comprised the first semester of a new Power Technology program. This new program serves Matagorda County’s growing power generation industry and is pending approval by the Texas Higher Education Coordinating Board.

A unique feature of the WCJC Bay City campus is that it also houses the project teams for units 3 and 4 of the South Texas Project. STP announced an expansion project last year that will add two additional nuclear reactors to its Wadsworth power plant. Bay City Community Development Corporation, owner of the 80,000-square-foot building, is providing the facility.

WCJC President Betty McCrohan is pleased with the evolution of the Bay City campus. The original idea to expand the college’s extension center, housed in the Testengeer Training Center, gave way to building a stand-alone facility and eventually resulted in a $4.5 million renovation of the Avenue F facility.

“When STP announced its expansion, it immediately changed the configuration of a permanent WCJC Bay City campus,” stated McCrohan. “We are so fortunate that the Bay City Community Development Corporation shared our vision for a highly visible and accessible site to meet the community’s educational needs. This facility will certainly fuel the Matagorda County economy and provides a win-win for our students and STP by having them in the same building.”

Student Success Coordinators Help With Recruitment and More

During the summer of 2006, Wharton County Junior College created two new Student Success Coordinator positions to strengthen student recruitment and enhance customer service at the Sugar Land campus and Fort Bend Technical Center. Kristie Sulak holds the position at the Fort Bend Technical Center and Chanda Chancellor holds the position at the Sugar Land campus.

In just one year’s time, both coordinators have made a difference in recruitment in Fort Bend County. Chancellor assisted with the implementation of the most successful job fair held to date at the Sugar Land campus. She also helped bridge a gap between the college’s outreach efforts with Houston Independent School District, Alief Independent School District, Fort Bend Independent School District, and various community centers and middle schools. Sulak assisted young teen mothers and expectant mothers graduating from high school with the college application process. She encouraged them to continue their education and explained that it is possible to attend college and raise a family.

“Probably the most enjoyable part of my job is visiting with students of all ages and encouraging them to continue their education,” said Sulak.

Chancellor added that one the most rewarding aspects of her position is providing service to the community while increasing the visibility of the Sugar Land campus. “I take great pride in letting the community know that WCJC is an option to fulfill their life’s goals,” she said.

Sulak joined WCJC in 1995 as an office clerk. Chancellor joined WCJC in 2006 as Student Success Coordinator. She previously worked for Delgado Community College in the areas of testing and tech-prep transition.
Strategic Goal 5: Opportunities for Participation

Wharton County Junior College remains committed to meeting the needs of the community by providing its diverse population of learners with opportunities for individual and scholarly growth through access to educational and cultural experiences. The college will continue to respond to changes in its dynamic service area.

The following initiatives were completed to support Opportunities for Participation:

- The Dental Hygiene program expanded several partnerships that allow for development of clinical skills, interpersonal skills, and leadership while facilitating a sense of social responsibility and citizenship for the benefit of the community. Examples of these service learning partnerships include partnering with the Texas Department of State Health and Head Start to provide fluoride treatments to pre-school aged children at the Wharton Head Start and Richmond/Rosenberg Head Start locations twice annually. The Dental Hygiene program also partnered with Richmond State School, to provide dental exams for its clients. External learning affiliations with three area dental clinics allowed students to treat adults, adolescents, and children and perform dental cleaning, apply sealants and fluoride, expose dental x-rays, and promote oral hygiene. WCJC students presented oral hygiene instruction to local elementary schools in El Campo and Louise and a Tooth Fairy curriculum to kindergarteners and first graders in Matagorda and Wharton Counties.
- In order to meet the growing need for registered nurses in the Gulf Coast area, the Associate Degree Nursing program increased the number of students admitted to its initial licensure registered nursing program. This allowed the college to meet the directive of the 79th Texas Legislature to increase graduation rates from initial licensure registered nursing programs. In addition to this change, the college merged its Vocational Nursing programs into one program located at the Wharton campus. This consolidation allows WCJC to dedicate its resources to strengthen the educational preparation of nurses.
- During the 2006–2007 academic year, the Division of Communications and Fine Arts presented the Center for the Arts Series which included 24 programs: the Fine Arts Showcase, four theatrical productions, choir and band concerts, the Speak Out! oratory competition, and the President’s Lecture Series. The Music Department presented holiday programs in the community in December and April, the Greenroom Players joined with the local high school in a dramatic mock emergency exercise, and students completing their Associate of Arts degree with an emphasis in music held open recitals at the end of each semester.
- The college hosted two President’s Lecture Series events to enhance the intellectual life of the community including From Boston to Bagdad by decorated Army General John H. Bailey, II and It’s Our War: A Perspective of the Holocaust in Today’s World by Army Veteran Martin O’Shea.
- The Wharton County Junior College Wharton campus library hosted an exhibit of Unconditional Love, an essay written by WCJC student Adrienna Harris. She composed her essay for the “Celebrating Our Elders” scholarship competition sponsored by The University of Houston-Clear Lake. The essay and accompanying photo captured Harris’ deep love for her great aunt and was displayed during Black History Month.
- The popular Wharton County Junior College Kids’ College summer program that regularly enrolls 3,000 Fort Bend County children expanded to include an after-school enrichment program for students in grades 1-8 called Kids’ College After School.

Congressman Nick Lampson Hosted a Town Hall Meeting at the WCJC Fort Bend Technical Center

Congressman Nick Lampson hosted a town hall meeting in August at the WCJC Fort Bend Technical Center. The meeting addressed ways Congress is helping make college more affordable with the College Cost Reduction Act of 2007. This legislation provides the single largest increase in college aid since the GI bill, at no new cost to taxpayers.

Lampson discussed how the College Cost Reduction Act will ease the financial burden of many students by cutting interest rates in matching challenge grants to increase the number of first-generation and low-income college students.
2007 Summer Gala Fund-raiser

BJ Thomas returned to the Houston area, where he launched his musical career, headlining for The Wharton County Junior College Foundation in Summer 2007. BJ Thomas Live, held at the Wharton Civic Center, raised about $35,000 to benefit the Foundation, which funds student scholarships, faculty development, and academic programs. The event marked the largest net funding for a gala ever realized by the Foundation.

“We are very pleased with the results of this gala,” stated Foundation President Ann Uher. “We know the memorable performance by Mr. Thomas will help continue building a positive image in the community for the Foundation’s hosting of a first-class gala that supports this fine college and its students.”

More than 430 guests enjoyed the sold-out event, which included a performance by Elvis Presley impersonator Randy Hinson. With over 70 million records sold, Thomas’ vocal versatility remains as apparent today as it was in 1967 when he recorded his first hit I’m So Lonesome I Could Cry. The five-time Grammy winner and two-time Dove Award winner is the only artist to successfully move to the top of three music genres: pop, country and contemporary Christian. Thomas enjoys his role as an entertainer saying, “I have the chance to lift the spirits of the audience and make them feel good, at least for the evening.”

The Foundation continued its support of renovations to the Horton Foote Theatre. In 2007, the Foundation contributed funds for the purchase of a new sound system at an expense of about $23,000. The year prior, the Foundation contributed $60,000 for the purchase of new theatre seating. Renovations to the theatre benefit students in the fine arts, public speaking, and other academic programs.
### 2006-2007 Revenue Sources

**TOTAL REVENUE**

- **Tuition & Fees**
  - $10,962,280 (33%)
- **State Appropriations**
  - $10,589,500 (33%)
- **Grants & Contracts**
  - $4,272,717 (13%)
- **Ad Valorem Taxes**
  - $4,140,119 (13%)
- **Income Investments**
  - $1,481,251 (4%)
- **Other**
  - $938,441 (3%)
- **Auxiliary**
  - $579,546 (1%)

### 2006-2007 Operating Expenditures

**TOTAL EXPENDITURES**

- **Instruction**
  - $11,670,926 (39%)
- **Institutional Support**
  - $5,270,368 (18%)
- **Operations/Maintenance**
  - $3,094,476 (10%)
- **Scholarships**
  - $2,355,814 (8%)
- **Student Services**
  - $1,788,971 (6%)
- **Public Service**
  - $1,610,471 (5%)
- **Depreciation**
  - $1,041,430 (3%)
- **Auxiliary Expenses**
  - $600,620 (2%)

*Includes employee benefits and formula funding*
Wharton County Junior College at a Glance

Unduplicated Annual Enrollment
Sept. 2006 - Aug. 2007
Credit Students ......................... 8,758
Non-Credit Continuing Education ... 1,168

Other Unduplicated
Non-Credit Enrollment
Sept. 2006 - Aug. 2007
Kids’ College ......................... 2,095
Adult Basic Education .............. 1,403

Unduplicated Credit Student
Demographics Fall 2006
Total Fall 2006 Headcount ........... 6,089

By Ethnicity
White/Non-Hispanic .............. (3,466) 57%
Hispanic ......................... (1,536) 25%
Black/Non-Hispanic ............... (493) 8%
Asian/Pacific Islander ........ (287) 5%
Indian/Alaskan Native .......... (9) 0%
International ....................... (244) 4%
Unknown ............................... (54) 1%

By Age
Under 20 ....................... (2,967) 49%
20-24 ............................... (1,909) 31%
25-29 ............................... (496) 8%
30-39 ............................... (430) 7%
40-over ............................ (287) 5%

By Gender
Women ......................... (3,490) 57%
Men ............................... (2,599) 43%

By Residency
Texas Residents .................... (5,972) 98%
In-District Residents .......... (1,364) 22%
Out-of-District ................. (4,593) 75%
Outside Texas/Foreign .... (117) 2%
Texas Exemption/Waiver .... (15) 0%

Unduplicated Enrollment
by Campus and Extension Center
Fall 2006
Wharton Campus ................. 1,816
Sugar Land Campus ............. 2,015
WCJC Fort Bend Technical Center .. 1,545
Bay City Campus ............... 84
El Campo Extension Center .... 1
Richmond Ext. Center
(OakBend Medical Center) ..... 45
Dual Credit & Concurrent Enrollment 826
Distance Education (Internet/ITV) ..... 849

Approximately 1,027 students
attended more than one campus.

Note: The Sugar Land campus and Wharton campus
enrollments no longer include distance education,
dual credit, and concurrent enrollment students
due to an upgrade in the computer systems.

Teaching Location
(full & part-time faculty)
Wharton Campus ................. 111 43%
Sugar Land Campus ............ 90 35%
Richmond Campus ............ 92 35%
Bay City Campus ............. 6 2%
El Campo Extension Center .... 1 0%
Palacios Extension Center .... 0 0%
Richmond Extension Center
(OakBend Medical Center) ... 3 1%
Other Locations
(Distance Education
& Dual/Concurrent) ........... 53 20%

Approximately 80 instructors
Teach at more than one campus.

Faculty Characteristics
Total Faculty ......................... 260
Full-time Faculty ................. 142 55%
Part-Time Faculty .............. 118 45%
Total Minority Faculty ........ 55 21%
Average Age ....................... 51
Student-Faculty Ratio .......... 23:1

Full-Time Faculty
Educational Attainment
Doctorate ......................... 35 25%
Master’s ......................... 80 56%
Bachelor’s ....................... 10 7%
Associate/Certificate ........... 17 12%

Full-Time Faculty Length of
Teaching Service
5 Years or Less .................... 37 26%
6–10 Years ......................... 55 39%
11–15 Years ....................... 11 8%
16–20 Years ....................... 14 10%
More than 20 Years ............ 25 17%
Associate of Arts Degree

The Associate of Arts degree is offered in general studies for students planning to pursue four-year degrees. It enables students to enter four-year institutions as juniors. The degree offers emphasis of study in:

- Agriculture
- Art
- Behavioral Science (Psychology/Sociology)
- Biology
- Business Administration
- Chemistry
- Computer Science
- Criminal Justice
- Drama
- Engineering
- English
- General Studies
- Kinesiology
- Mathematics
- Music
- Nursing (Pre-Baccalaureate)
- Physics
- Social Science
  (History, Geography, Government)
- Speech

Associate of Arts in Teaching Degree

Grades Early Childhood-4, Plan A
Grades 4-8, Plan B
Grades 8-12, Plan C

Associate of Applied Science Degrees and Certificate Programs

Automotive Technology
Computer Science:
  • CISCO Router Networking
  • Computer Programming
  • PC Technical Support
  • Network Administration
Cosmetology
Dental Hygiene
Early Childhood
Electronics Technology
Emergency Medical Services
Engineering Design
  • Architectural Design Certificate
  • Computer Aided Drafting Certificate
Fire Academy
Health Information Technology
Heating, Air Conditioning, Refrigeration
Human Services
Law Enforcement
Nursing:
  • Associate Degree
  • LVN-ADN Transition Program
  • Vocational Nursing Certificate
Office Administration
Paralegal Studies
Physical Therapist Assistant
Police Academy
Process Technology
Radiologic Technology
Surgical Technology