This report is dedicated to the memory of the late Dr. Ty Pate, former Wharton County Junior College Senior Vice President of Instruction

1949 - 2011
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President’s Letter

It is an honor to present this President’s Report to the Community. I invite you to look back at the 2010-11 academic year to see how we supported our students in their educational endeavors and contributed to the communities we serve.

A report released by Economic Modeling Specialists, Inc. highlighted Wharton County Junior College’s economic impact on the community. The study indicated that the college added $19.3 million to the economy through its spending on services and supplies. Furthermore, the report showed that WCJC leverages taxpayer dollars because students enter the workforce, thereby expanding the tax base. In aggregate, higher student income and associated increases in property tax income generate about $2.4 million annually in added tax revenue for the state.

This was another year of enrollment increases. Overall, enrollment increased by nearly 5 percent. Leading the way with a 15 percent increase was the Sugar Land campus in fast-growing Fort Bend County. Presumably because of the difficult economic times, we also saw a slight uptick in the percentage of students who are Texas residents.

State funding cuts still challenge WCJC and all institutions of higher learning in Texas. We continue to evaluate our spending and look for additional revenue sources. I am so grateful to our faculty and staff for their unwavering commitment to our students. Such dedication has lead them to assume more responsibilities. For many of our students with limited financial resources, Wharton County Junior College is their only option to receive a post-secondary education.

I am happy to report that many of our students reached their coveted post-secondary educational goals in 2010-11. WCJC awarded 450 Associate of Arts, Associate of Applied Science and Associate of Arts in Teaching degrees. Another 337 students completed certificate programs.

This strong completion rate is one of the reasons WCJC was ranked in the top 10 percent of the nation’s community colleges by the Aspen Institute. In selecting the winners, judges analyzed Department of Education data on the percentage of students who graduate with an associate’s degree or successfully transfer from their community colleges into four-year institutions. They also assessed the proportion of low-income and minority students who completed each program, and if completion rates improved over time at the particular schools.

Great things are happening at Wharton County Junior College. If you haven’t visited one of our four campuses or two extension centers in the last few years, please stop by and experience the difference the college is making in the lives of our students and our communities.

With thanks for your continued support,

Betty A. McCrohan
President
Wharton County Junior College
Why Students Chose WCJC

WCJC students come from various backgrounds. They pursue numerous career paths. They represent a wide range of ages. Though different in many ways, they share a common goal to fulfill their dream of a post-secondary education.

WCJC provides the springboard to help them realize a bright and productive future and become the leaders of tomorrow. Learn why these students chose WCJC to help them achieve their dreams.

Name: Leslie Hudgins
High School: Boling High School, Boling, TX
Graduation Year: 2005
Program of Study at WCJC: Dental Hygiene
Career Goal: Dental Hygienist
What Makes WCJC Special to You?
WCJC offers great programs, especially in the medical field. It’s close to home and I have enjoyed all my professors so far.

Name: Cameron Losoya
High School: Bay City High School, Bay City, TX
Graduation Year: 2010
Program of Study at WCJC: Music (Piano Performance)
Career Goal: Preacher/Musician
What Makes WCJC Special to You?
My mother was the first person to graduate from WCJC in vocal performance. The stories she told me of the Lemsons and the WCJC Choir made me want to attend. I’m also very close to my teachers; they are more like family to me.
Name: **Pam Zieschang**  
High School: Shiner High School, Shiner, TX  
Graduation Year: 1972  
Program of Study at WCJC: Physical Therapy Assistant  
Career Goal: Work in sports medicine rehabilitation  
What Makes WCJC Special to You?  
*WCJC offers wonderful allied health programs. It has a great history and reputation for the Physical Therapy Assistant program. I have had some wonderful professors that I have learned a lot from in my career.*

Name: **Patricia Brdecka**  
High School: B.F. Terry High School, Rosenberg, TX  
Graduation Year: 2011  
Program of Study at WCJC: General Studies  
Career Goal: Veterinary Technician  
What Makes WCJC Special to You?  
*I came to WCJC because of the choir program. It’s an amazing program that makes you feel like family.*

Name: **Jessica Galvan**  
High School: B.F. Terry High School, Rosenberg, TX  
Graduation Year: 2011  
Program of Study at WCJC: Fine Arts  
Career Goal: Musical Theatre Performer  
What Makes WCJC Special to You?  
*The environment is very laid back and the campus is beautiful. The fine arts department is so much fun and everyone instantly makes you feel at home.*
WCJC Ranked Among Nation’s Best Community Colleges

In its first step to identify the nation’s best community colleges and award prize money for positive student outcomes, the Aspen Institute College Excellence Program ranked WCJC as one of the nation’s 120 best community colleges.

Citing the urgent need to focus on the value and potential of community colleges, Aspen Institute College Excellence Program Executive Director Josh Wyner said, “To achieve excellent student outcomes, we need to highlight our country’s success stories and learn from them so that we can keep reaching higher. Recognizing community colleges like Wharton County Junior College sends a message to others that aspire to excellence…. now more than ever, we need all community colleges to graduate more students with the knowledge and degrees they need to be successful in the workforce.”

Second Lady Dr. Jill Biden and Secretary of Education Arne Duncan, attended the Aspen Institute’s announcement event in April. At a White House Community College Summit hosted by President Barack Obama, the President noted how critical community colleges are to the millions of youth and adult learners who enroll in America’s nearly 1,200 community colleges every year.
WCJC and UHSSL Held Joint Open House and Advising Night

Wharton County Junior College and the University of Houston System at Sugar Land (UHSSL) joined together to hold an Open House and Advising Night in October. The event provided prospective students with the opportunity to learn about more than 60 associate, bachelor, master and certificate programs.

Students also visited with instructional, admissions and financial aid representatives from both colleges, making this a great one-stop event for high school students and older adults.

Fugro and WCJC Partnered in Job Training Grant Valued at Over $220,000

Fugro, Inc. partnered with Wharton County Junior College to provide job training using a $223,636 Skills Development Fund grant from the Texas Workforce Commission.

The grant will be used to custom train 120 new and incumbent workers, increasing the skills of employees in deep sea surveying, marine geotechnology, global positioning/navigation systems, optic fiber installation and maintenance and safety certifications. Those trained through the grant will include surveying technicians, acoustic surveyors and project managers. Upon completion of training, the workers will earn an average hourly wage of $26.25.
Dowell Injected Shot of Confidence in Surgical Technology Students

Having made such a positive impact on surgical technology students in 2009-10, retired Wharton surgeon Keith Dowell, M.D., was asked to join the WCJC surgical technology staff this year to perform mock surgeries with students.

Melissa Wade, who heads the surgical technology program, said students’ confidence levels surged after working with Dr. Dowell. “He teaches them anatomy, he prepares them for the unexpected and he has them consider ‘what if’ scenarios. He helps them handle pressure. He has such a positive way about him. He’s been a wonderful addition to our program.”

Dowell, an American College of Surgeons Fellow, said it can be scary for surgical technicians to work with surgeons who demand perfection, especially if items are not in their proper place. That’s why anomalies are included in his instruction.

“I see myself as a bridge between the academic world and the clinical world that the students are about to enter,” said the mild-mannered physician who completed his residency at the University of Texas Health Science Center in San Antonio. He then served two years in the U.S. Air Force Medical Corps before spending 32 years in private practice at South Texas Medical Clinics in Wharton.

WCJC Hosted Chinese Educators

Five educators from China’s Harbin University of Science and Technology toured the Wharton County Junior College Nuclear Power Technology facilities in Bay City to gain insights into two-year training programs for nuclear power technicians. The visit was part of an educational outreach program coordinated by the Nuclear Power Institute at Texas A&M (TAMU).

Rudolph Henry, director of WCJC’s nuclear power technology program, provided a curriculum overview and conducted a tour of the program’s state-of-the-art lab. Assisting were Valerie Segovia, director of TAMU’s Nuclear Power Institute, and Colleen Knight, Bay City High School science teacher. Accompanying the visitors and translating was Dr. Lin Shao, assistant professor of nuclear engineering at TAMU.
WCJC Dedicated Fitness Center to Memory of Ty Pate

WCJC honored the late Dr. Ty Pate, senior vice president of instruction, who unexpectedly passed away during spring break. The Wharton campus fitness center was dedicated in his honor, and the college also established the Dr. Ty Pate Endowed Scholarship.

Pate attended WCJC from 1968-1970 on a basketball scholarship. In 1970 he received the Johnnie Frankie award as the college’s best athlete. After receiving his associate’s degree from WCJC, Pate went on to earn a Bachelor of Science degree from Kansas State College in Pittsburgh, Kansas. He earned a Master of Education in Physical Education from the University of Missouri in 1975 and a Doctor of Education in Physical Education from the University of Houston in 1994.

Pate began his career at WCJC in 1978, serving as a dorm director and instructor of English and physical education. Over the next several years, he coached basketball, tennis, volleyball and baseball, all while continuing as a two-subject instructor. From 1985 to 2000, he retired from coaching and continued as a full-time instructor of physical education.

Pate was named division chair for math, science and physical education in 1998. In 2000, he was appointed interim vice president of academic affairs until he assumed the role of vice president of academic affairs. Following a reorganization at WCJC, Pate’s title changed to vice president of instruction in September 2001. In 2004, he was named senior vice president of instruction, the position he held until his death.

Under Pate, WCJC experienced tremendous growth in its student enrollment, in part because of the strong dual credit and distance learning programs he developed. These programs continue to provide high school students and others who are not physically able to attend classes at one of WCJC’s four campuses, the opportunity to enroll in college courses. Pate’s understanding of educational technology was also apparent in the equipment configuration of WCJC classrooms.

“Dr. Pate was an incredible asset to the college as he embraced technology and guided student growth. He will be deeply missed.”

– BETTY MCCROHAN
WCJC President

WCJC Athletic Director
Gene Bahrsen, longtime friend of Dr. Ty Pate, and WCJC Fitness Center Manager Rebecca Ramirez outside the Ty Pate Fitness Center.
Passion for Art Unexpectedly Connected Two Students

When baby boomers Rhonda Edmonds and Mary Schwertner found themselves in the same WCJC watercolor class, they discovered they shared many similarities and knew a lot of the same people. Schwertner, a Wharton resident, and Edmonds, an El Campo resident, learned they had similar backgrounds – breeding and riding horses, ranching, and participating in rodeos as contestants and watchful parents.

Their friendship and artistic talents came together in a combined WCJC student art exhibit, “Amazing Connections,” which was open to the public from November 15 through December 10. “The exhibit featured 16 still life, abstract and human figure paintings created predominantly in watercolors.

Not only did the duo become great friends, but WCJC art instructor Jess Coleman recognized their talent. “Both students were intense, worked hard and did very well in the class,” he said.

Report Showed Economic Impact Made by WCJC

A study released this year by Economic Modeling Specialists, Inc. (EMSI) reported that WCJC added $19.3 million in net income to the economy in fiscal year 2008-09. This growth was accomplished through an annual payroll of $21.1 million and an operating budget of $32.8 million, 71 percent of which was spent in the college’s six-county service area.

The EMSI study also said WCJC graduates, 95 percent of whom remain in Texas, contribute $2.4 million annually to tax revenues through higher incomes and associated increases in property tax income. Pointing to the direct correlation between higher education and improved lifestyles that reduce the likelihood of graduates needing social services that burden taxpayers, EMSI said the State of Texas saves approximately $437,300 each year in avoided social costs.

Another finding of the study was the 18 percent return on investment that WCJC students earned based on the time and money they invested in their education. EMSI reported that the typical WCJC graduate with an associate’s degree earned $9,200 more annually over his or her lifetime than someone who had only a high school diploma.

The study also found that throughout his or her working career, the average WCJC student’s discounted lifetime income (i.e., future values expressed in present value terms) increased by $6.70 for every $1 invested (tuition, fees, books, and wages given up to attend).
Bay City Campus Hosted Ribbon Cutting Ceremony for Hands on Training (HOT) Skid Unit

WCJC’s Bay City campus hosted a ribbon cutting ceremony for its Hands on Training (HOT) Skid unit. The equipment simulates real world experiences and provides state-of-the-art training for students enrolled in the college’s process technology and nuclear power technology programs.

The unit was funded through the Jobs and Education for Texans (JET) Round 3 grant and the Matagorda County Education and Training fund (MCET).

“We are very grateful for the JET grant and the contributions of the Matagorda County Education and Training fund that supported the college and made it possible to purchase this impressive equipment,” said WCJC President Betty McCrohan.”
Faculty honored for excellence

WCJC faculty continued as the critical link in helping our students achieve their dreams. This year, like every other year, these unsung heroes contributed countless hours equipping our students with new skills that helped provide them with opportunities in the workplace and higher education.

The WCJC Faculty Council awarded the 2010-11 Faculty of the Year Award to Danny Glenn, instructor of geology. He was recognized at the WCJC Employee Recognition Banquet on April 14, 2011 at the Wharton Civic Center. The award recognizes outstanding faculty contributions to the college, its faculty and its students.

Honored by WCJC during the May 20 commencement exercises were four full-time instructors who embody WCJC’s mission to build dreams and transform lives by making a difference inside and outside of the classroom. Presented with the sixth annual WCJC Award for Excellence in Teaching were Sean Amestoy, instructor of agriculture/rodeo coach; Dariush Darayan, instructor of computer science; Allyson Matheaus, instructor of radiologic technology; and Dr. Beverly Tomek, instructor of history.

In addition, eight faculty members received the 2011 NISOD Excellence Award for teaching leadership excellence from the National Institute for Staff and Organizational Development at The University of Texas at Austin. They included Sean Amestoy, instructor of agriculture; Connie Bibus, instructor of history; Linda Clark, instructor of criminal justice and government; James Kelley, instructor of mathematics; Amelia Maretka, instructor of computer science; Sharon Prince, instructor of English; Robert Sanchez, instructor of heating, ventilation and air conditioning; and Sharla Walker, instructor of radiologic technology. Recipients were recognized during the NISOD International Conference on Teaching and Leadership Excellence—the largest conference focusing on community colleges from May 29 to June 1.
Dinners Won During 2010 Foundation Gala Provide Unforgettable Evenings

Two memorable dinners were hosted this year that were purchased during the live auction of The Wharton County Junior College Foundation’s 2010 gala.

One dinner, purchased by Wharton residents Phil and Barbara Stephenson, included an audience with Emmy Award-winning costume designer Van Broughton Ramsey, also a Wharton resident. Held at the Morris Ranch and Carriage House in Wharton, the Stephensons and their six guests were treated to an Italian-style dinner, tour of the carriage house and insights by Ramsey into costume design, movies and Hollywood.

Another dinner, purchased by Betty Muegge, was hosted by WCJC President Betty McCrohan and her husband Dale. Muegge and her seven guests enjoyed a private steak dinner with the McCrohans at the historic Scheller’s Café in Glen Flora.

The restaurant is housed in one of only three remaining Glen Flora structures built around 1912. Texas author Leon Hale wrote fondly of Ed Scheller, original owner of today’s Scheller’s Café, and his pet alligator in his book “Turn South at the Texas Bridge.” As a special momentum of the evening, Muegge received a copy of Hale’s book.
WCJC Received $3.8 Million Federal Grant

Wharton County Junior College was awarded a five-year Title V U.S. Department of Education Grant totaling $3.8 million to increase student success with access to online learning and important support services. The grant is a cooperative partnership between WCJC and Brazosport College with WCJC serving as the lead institution and fiscal agent.

“This grant allows WCJC and Brazosport College to develop comprehensive distance education programs and support services that will include greatly expanded course offerings, including entire degree and certificate programs,” said Dr. Danson Jones, WCJC’s director of institutional effectiveness. “The other major part of this grant-funded project is the expansion of student support services, such as online academic advising and tutoring. Students will be able to attend orientation and take care of other business online, such as submitting graduation documents, without coming to a WCJC campus.”

The first year of the five-year grant, which started October 1, 2010, is dedicated to planning and infrastructure development. WCJC and Brazosport College instructors will also receive training on how to convert face-to-face classes to a distance learning setting. As technology is upgraded and expanded at WCJC’s four campuses and at other off-site locations, students will have the opportunity to access learning 24/7. By adding the important component of student support services, WCJC will, in effect, create a virtual campus.

Jones said that by increasing the current number of online course offerings, WCJC will enable students to complete entire certificate and degree programs online. Online tutoring will be conducted in real-time and available around-the-clock. Online advising, using a live webcam, will allow academic advisers to access and share important documents with students on a shared computer screen.

Even students who enroll in traditional face-to-face classes will benefit as instructors post class notes and videos online. Additionally, the grant will further expand wireless Internet access at all WCJC campuses.
Classical Pianist Alpin Hong Performed for President’s Scholarship Fund Drive

An audience of about 250 routinely applauded and gave multiple standing ovations as classical pianist Alpin Hong performed for the first WCJC President’s Scholarship Fund Drive on the Wharton campus in April. Hong brought his impressive credentials to deliver a quality performance, but also shared his incredible sense of humor that he carefully connected to both his music and his audience.

Hong, who is also a philanthropist, relayed his passion for arts education. He explained that it is important to make children aware of the arts – noting that some never have the opportunity to experience the arts.

The President’s Scholarship Fund Drive was established to help defray the cost of tuition during economically challenging times. This year’s event, which netted $3,800 for student scholarships, specifically helped fund the Ty Pate Endowed Scholarship.

(Above) WCJC Music Instructors Lee and Debra Lemson looked on as Alpin Hong signed autographs after his performance.

(Left) Attendees at the WCJC President’s Scholarship Fund Drive posed with featured performer and classical pianist Alpin Hong. Pictured left to right are Aris Revelo, Carol Teague, Victor Teran, Nancy Wilkins, Kate Wilkins, Nathan Wilkins, Curtis Wilkins, (back row) Ryan Wilkins and Alpin Hong. Seated are Scott Wilkins and Caroline Wilkins.
WCJC launched its social media presence in February by announcing the creation of the college’s official Facebook page. Through the page, WCJC can effectively transmit information to students and community members on a platform used by a large majority of students on a daily basis. Among the items included in Facebook posts are news, event announcements, student reminders and emergency notifications.

“We are enthusiastic about the opportunities for communication that Facebook has to offer,” said WCJC Director of Marketing and Communications Zina Carter.

The college’s social media plan includes the future development of an official WCJC YouTube account to host original WCJC videos and a blog.
Bulgarian Teacher Learns From WCJC Nuclear Power Technology Program

Nedka Vateva, a high school teacher from Sofia, Bulgaria, visited WCJC as part of an extended visit to Texas organized by the Nuclear Power Institute at Texas A&M University. Vateva, who teaches at the Igor Kourtchatov Vocational School of Nuclear Engineering, was in Texas as part of NPI’s teacher exchange program.

During Vateva’s visit to the WCJC Bay City campus, she toured the Nuclear Power Technology Department’s state-of-the-art laboratory facility and exchanged ideas with the WCJC Nuclear Power Technology Program Director Rudolph Henry. The main feature of the tour was a live student demonstration of generating power using the laboratory’s Rankine steam-powered electrical generation plant.

Vateva was amazed at the student involvement and team work required to operate the model generation plant. She also visited the South Texas Project Energy Generating Station near Bay City and later met with POWER SET students and sponsors in Van Vleck.

Two Technology-Based AAS Degrees Recognized by Texas Skills Standards Board

Two WCJC Associate of Applied Science degrees – Computer Programming and Process Technology – were recognized by the Texas Skills Standards Board (TSSB.)

“We take great pride in the board’s recognition because it means that our standards have met criteria for procedural and content validity and reliability,” said Leigh Ann Collins, WCJC’s vice president of instruction. “Skill standards specify what a worker needs to know and be able to do on the job. The level of performance required to demonstrate competence in that knowledge is also addressed.”

“Employers can hire with confidence knowing that WCJC graduates are highly competent and have achieved core workplace skills,” continued Collins. “Both work- and worker-oriented information are essential pieces of meaningful skill standards.”

“Employers can hire with confidence knowing that WCJC graduates are highly competent and have achieved core workplace skills.”

– LEIGH ANN COLLINS
Vice President of Instruction, WCJC
Holocaust Survivor and Holocaust Liberator Speak at President’s Lecture Series

A record audience of more than 400 attended the fall President’s Lecture Series to hear Holocaust survivor Helen Colin tell her compelling story of heartbreak, survival and hope. At the spring lecture, for the first time ever, attendees heard from a Holocaust liberator, Leo Hymas.
The fall lecture was attended by people of all ages, including more than 150 students from area school districts. Colin’s lecture, “A Nightmare that Led to Love,” kept the audience silent but for a few gasps as she told in detail her experience as a young girl captured by German soldiers.

Colin stressed the importance of recognizing the privilege of living in the United States, which she described as the best country in the world. She asked younger audience members to live their lives showing respect to others and to always tell their parents goodbye and that they loved them when leaving home.

Hymas shared a similar message with his audience, asking them to cherish what we have in this country and to stand up against bullying. While in Germany, Hymas helped bomb the barbed-wire fence around the Buchenwald concentration camp and overtake the firing Shutzstaffel guards. Only 19 years old at the time, he helped liberate 18,000 emaciated prisoners.

Over the years, Hymas befriended one of those prisoners – a Polish Jew whose family was murdered by the Nazis in Auschwitz. In 1997, Hymas began sharing his wartime experience, partly to come to peace with his haunting memories, but also because a conference attendee challenged his story as a “myth of liberation.”
WCJC Hosted Open House to Introduce Public to New Vice President

WCJC invited the community to meet David Leenhouts, new vice president of student services, at an open house reception in November. Leenhouts provides direction, leadership and general oversight for WCJC’s financial aid, admissions/registration and records, academic advising/counseling, testing, dual credit/university articulation, student recruitment, student extracurricular activities/housing/discipline, athletic programs and other student enrichment services.

Leenhouts previously served as director of student life and interim vice-president for student affairs at the College of Coastal Georgia in Brunswick, Georgia. While there, he was instrumental in developing the college’s new student orientation and was named Finalist for Academic Advisor of the Year for four consecutive years.

JET Scholarship Awards Continued to Help Students With Financial Need

The Jobs and Education for Texans (JET) Career and Technical Scholarship Fund provided $23,302 in scholarship awards in 2010-11 to assist students with financial need who were enrolled in training programs for high-demand occupations, as designated by the Texas State Comptroller’s Office.

During the Fall 2010 semester, 12 Wharton County Junior College students received JET scholarships. During the Spring 2011 semester, an additional 11 students received JET scholarships to help them train in nine different programs:

- Associate Degree Nursing (ADN)
- Automotive Technology
- Dental Hygiene
- Engineering Design
- Heating, Air Conditioning and Refrigeration
- Licensed Vocational Nursing (LVN)
- Nuclear Power Technology

During the Spring 2011 semester, an additional 11 students received JET scholarships to help them train in nine different programs.

Other training offered by WCJC in occupations classified as high-demand by the state include those in the fields of computer science, allied health, process technology and welding.
New Construction Management Degree Debuts

To meet the demands of a growing field, WCJC introduced a two-year Associate of Applied Science (A.A.S.) degree in Construction Management at the Sugar Land campus for the spring semester. Scholarships were available to qualifying students with a desire to pursue this degree.

In addition to general education courses, the construction management curriculum includes coursework in construction materials, estimating, scheduling, basic AutoCAD, project management, mechanical and electrical systems planning, and construction documents.

Individuals who complete the Construction Management A.A.S. degree at WCJC are eligible to transfer to the University of Houston to pursue a Bachelor of Science (B.S.) degree in Construction Management Technology.

WCJC Hosted Law Enforcement Training With National Criminal Investigation Expert

The WCJC Department of Public Safety Training hosted national trainer and criminal investigator Marx Howell for a three-day training seminar in advanced criminal investigative analysis. The seminar, “A Look Inside the Criminal Mind,” was held in June at the Sugar Land campus.

Marx Howell is nationally known for his investigative skills. He conducts very few seminars so this was a chance for law enforcement personnel to learn from the best about what goes on in the mind of violent criminal offenders.

Howell is a 32-year veteran of the Texas Department of Public Safety and has been in law enforcement for nearly 50 years. He is a graduate of the FBI National Academy, as well as Dr. Martin Reiser’s Law Enforcement Hypnosis Institute in Los Angeles. Since 1985, he has served as vice-chairman and chairman of the Cold Case Review Team, sponsored by the Sheriffs’ Association of Texas. He has also trained Texas Rangers in criminal personality profiling and in advanced forensic hypnosis interviewing techniques.
Larry Gatlin, along with brothers Steve and Rudy, entertained the crowd with his rich tenor voice, strong stage presence and delightful humor.
Gatlin Brothers Deliver Magical Performance for Foundation Gala

The Grammy Award-winning Gatlin Brothers returned to their home state in late July to deliver a magical performance to benefit The Wharton County Junior College Foundation. The gala took place at Safari Texas Ballroom in Richmond, Texas.

Nearly 500 guests enjoyed a memorable evening of new music, old favorites and fun with friends of the college. In addition to the entertainment and meal, attendees participated in both live and silent auctions. The gala netted $36,434 for the Foundation.

“WCJC contributes so much to our community by giving students the opportunity to better themselves through learning,” said David Showalter, president of The Wharton County Junior College Foundation. “It’s really wonderful that those who value the importance of a WCJC education join together to help raise funds for student scholarships, faculty development and academic programs.”

The Wharton County Junior College Foundation Board of Directors

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Curtis Wilkins

(Inset Above) Jeanene Merka visited with Steve Gatlin at the live auction after purchasing a guitar signed by the Gatlin Brothers.

(Left) Enjoying time at the gala are Steve Gatlin, former University of Houston football coach Bill Yeoman, Larry Gatlin, University of Houston System at Sugar Land Vice Chancellor Richard “Dick” Phillips and Rudy Gatlin.
### 2010-2011 Revenue Sources

**TOTAL REVENUE** $44,913,466

- **Tuition & Fees** $14,973,643 33%
- **State Appropriations** $10,695,762 24%
- **Grants & Contracts** $12,000,610 27%
- **Ad Valorem Taxes** $5,171,594 11%
- **Income Investments** $492,549 1%
- **Other** $773,428 2%
- **Auxiliary** $805,880 2%

### 2010-2011 Budget Expenditures

**TOTAL EXPENDITURES** $41,820,547

- **Instruction** $15,898,628 38%
- **Instructional Support** $6,140,521 15%
- **Operations/Maintenance** $4,822,789 11%
- **Academic Support** $2,966,256 7%
- **Scholarships** $6,105,303 15%
- **Student Services** $2,379,287 6%
- **Public Service** $1,774,376 4%
- **Depreciation** $1,101,811 3%
- **Auxiliary Expenses** $631,576 1%

### PELL GRANT AWARDS

- **2010-2011** 2,331 $7,999,971
- **2009-2010** 1,861 $6,324,197
- **2008-2009** 1,306 $3,582,189
- **2007-2008** 1,203 $2,903,431
- **2006-2007** 1,210 $2,722,016
- **2005-2006** 1,206 $2,579,383
- **2004-2005** 1,303 $2,839,403
- **2003-2004** 1,113 $2,574,275
- **2002-2003** 1,013 $2,243,967
- **2001-2002** 784 $1,670,534

### Credit Enrollment History for Fall Semesters

- **Fall 2010** 6,922
- **Fall 2009** 6,622
- **Fall 2008** 6,115
- **Fall 2007** 5,892
- **Fall 2006** 6,089
- **Fall 2005** 6,029
- **Fall 2004** 6,100
- **Fall 2003** 5,906
- **Fall 2002** 5,771
- **Fall 2001** 5,281
**WCJC at a Glance**  
*All figures for Fall 2010 unless noted*

### Total Unduplicated Credit Students
6,922

### Unduplicated Enrollment

#### By Campus and Extension Center
- **Wharton Campus**: 2,086
- **Sugar Land Campus**: 2,458
- **Richmond Campus**: 1,465
- **Bay City Campus**: 199

#### Dual Credit & Concurrent Enrollment
984

#### Distance Education (Internet/ITV)
1,442

Approximately 1,460 students attended more than one campus.

### Annual Unduplicated Credit Enrollments
10,301

### Other Unduplicated Non-Credit Enrollment

#### Academic Year 2010-2011
- **Youth Activities**: 1,559
- **Continuing Education (Workforce)**: 1,269
- **Continuing Education Adult Avocation**: 83
- **Adult Basic Education GED**: 515
- **ESL**: 268

### Student Ethnicity

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### Student Age

<table>
<thead>
<tr>
<th>Age</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 20</td>
<td>3,170</td>
<td>46%</td>
</tr>
<tr>
<td>20-24</td>
<td>2,037</td>
<td>29%</td>
</tr>
<tr>
<td>25-29</td>
<td>724</td>
<td>11%</td>
</tr>
<tr>
<td>30-39</td>
<td>632</td>
<td>9%</td>
</tr>
<tr>
<td>40-over</td>
<td>359</td>
<td>5%</td>
</tr>
</tbody>
</table>

### Student Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women</td>
<td>3,968</td>
<td>57%</td>
</tr>
<tr>
<td>Men</td>
<td>2,954</td>
<td>43%</td>
</tr>
</tbody>
</table>

### Student Residency

<table>
<thead>
<tr>
<th>Residency</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas Residents</td>
<td>6,758</td>
<td>98%</td>
</tr>
<tr>
<td>In-District Residents</td>
<td>1,690</td>
<td>25%</td>
</tr>
<tr>
<td>Out-of-District Residents</td>
<td>5,002</td>
<td>72%</td>
</tr>
<tr>
<td>Outside Texas/Foreign</td>
<td>164</td>
<td>2%</td>
</tr>
<tr>
<td>Exemption</td>
<td>66</td>
<td>1%</td>
</tr>
</tbody>
</table>

### Full-Time Faculty: Educational Attainment

(157 full-time faculty in Fall 2010)

<table>
<thead>
<tr>
<th>Degree Level</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>28</td>
<td>18%</td>
</tr>
<tr>
<td>Master’s</td>
<td>95</td>
<td>61%</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>13</td>
<td>8%</td>
</tr>
<tr>
<td>Associate/Certificate</td>
<td>21</td>
<td>13%</td>
</tr>
</tbody>
</table>

### Full-Time Faculty: Length of Teaching Service

<table>
<thead>
<tr>
<th>Years</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 Years or Less</td>
<td>34</td>
<td>22%</td>
</tr>
<tr>
<td>6-10 Years</td>
<td>62</td>
<td>39%</td>
</tr>
<tr>
<td>11-15 Years</td>
<td>31</td>
<td>20%</td>
</tr>
<tr>
<td>16-20 Years</td>
<td>7</td>
<td>4%</td>
</tr>
<tr>
<td>More than 20 Years</td>
<td>23</td>
<td>15%</td>
</tr>
</tbody>
</table>

### Teaching Location

(Full & part-time faculty)

<table>
<thead>
<tr>
<th>Location</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wharton Campus</td>
<td>123</td>
</tr>
<tr>
<td>Sugar Land Campus</td>
<td>106</td>
</tr>
<tr>
<td>Richmond Campus</td>
<td>92</td>
</tr>
<tr>
<td>Bay City Campus</td>
<td>20</td>
</tr>
<tr>
<td>Other Locations:</td>
<td></td>
</tr>
<tr>
<td>Distance Education</td>
<td>48</td>
</tr>
<tr>
<td>Dual/Concurrent High School</td>
<td>37</td>
</tr>
</tbody>
</table>

Approximately 99 instructors teach at more than one campus.

### Faculty Characteristics

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Faculty</td>
<td>291</td>
<td></td>
</tr>
<tr>
<td>Full-Time Faculty</td>
<td>157</td>
<td>54%</td>
</tr>
<tr>
<td>Part-Time Faculty</td>
<td>134</td>
<td>46%</td>
</tr>
<tr>
<td>Total Minority Faculty</td>
<td>65</td>
<td>22%</td>
</tr>
<tr>
<td>Average Age</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>Student: Faculty Ratio</td>
<td>24:1</td>
<td></td>
</tr>
</tbody>
</table>
PRESIDENT’S REPORT
TO THE COMMUNITY
2010-2011

Produced by the
WCJC Office of Marketing
and Communications

EDITOR
Zina L. Carter

PHOTOGRAPHERS
Kevin Farley
John Dettling
Amanda Heard
Benjamin Sharp

CONTRIBUTOR
The Mills Agency

For more information, call or write to:
Wharton County Junior College
Office of the President
911 Boling Highway
Wharton, Texas 77488
1-800-561-WCJC
wcjc.edu